

STOP THE COPYING

25 WAYS TO REPORT ON

EXPLORERS

Nancy Polette



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Stop the Copying: 25 Ways to Report on Explorers

Information Literacy Standards for Student Learning

The activities in this packet require the young researcher to:

Standard 1: access information efficiently and effectively.

Standard 2: evaluate information critically and competently.

Standard 3: be familiar with and use reference tools effectively.

Standard 4: report information accurately and creatively.

Standard 5: pursue information related to personal interests.

Standard 6: appreciate literature and other creative expressions of information.

Standard 7: strive for excellence in information seeking and knowledge generation.

Standard 8: recognize the importance of information to a democratic society.

Standard 9: practice ethical behavior in regard to information and information technology.

Evaluation of Written Research Products

(Each item worth 10 points)

Use of a variety of sources _____

All facts verified by listed sources _____

Clarity of expression _____

Logical progression of ideas _____

Correct spelling _____

Correct use of language _____

Conclusions supported by data _____

Material presented in a creative way _____

Information is easy to understand _____

Total _____



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1. THE ASSOCIATIVE LETTER REPORT

HENRY THE NAVIGATOR (1394-1460)

P is for Henry the Navigator

He was a **PORTUGUESE PRINCE**, the third son of King John and Queen Philippa.

Born in a **PALACE**, he was a **PIONEER** in exploration.

He **PROMOTED** explorations of the African Coast in the 1400s.

In his lifetime, he was a **PATRON** to many explorers.

His goal was to **PENETRATE PARTS** of Africa for **PROFIT**.

Henry **PAID** for more than 50 expeditions.

Henry raided North African **PORTS** to gain a strategic **POSITION** over Moorish traders.

In his desire for **POWER**, Henry led many crusades.

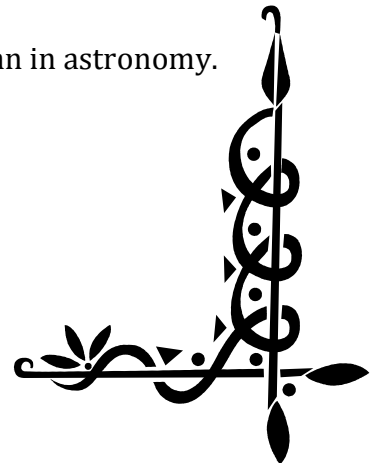
He took **PART** in the **PORTUGUESE** capture of Cueta at the Strait of Gibraltar.

He established a sugar **PLANTATION** on the island of Maderia.

He used the **PROFITS** from the **PLANTATION** to **PAY** for more voyages.

The voyages resulted in **PAGES** of maps, some bound into **PAMPHLETS**, for use by future navigators.

Henry had **PECULIAR** ideas about science, believing more in astrology than in astronomy.



2. ATTRIBUTE REPORT

AMERIGO VESPUCCI (1451-1512)

I am Amerigo Vespucci.

I am the author of a famous letter
that describes my discovery of a new
continent.

Hear my ships cut through the waves on
my four voyages to the New World.

I am an Italian navigator.

Watch me sail along the coast of
Venezuela.

I am an explorer.

See me explore the southern coast of
Brazil.

I am Amerigo Vespucci – hear me, watch
me see me, but watch out! I may be
watching you!

3. “IF I DID NOT” REPORT

If I did not . . .

STUDY navigation as a youth,

WORK for a company that equipped ships
for long trips,

SIGHT a vast continent (South America) on
my first voyage in 1497,

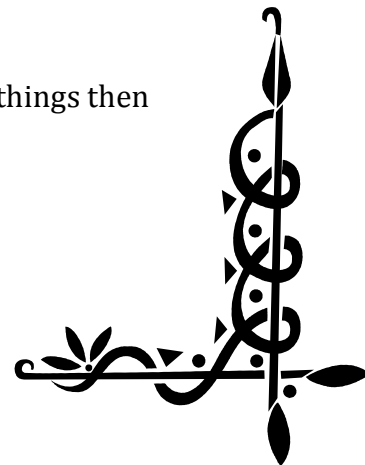
ACCOMPANY an expedition to Venezuela in
1500,

SAIL to the southern coast of Brazil in 1503
and 1504,

WRITE a letter telling of my discovery of a
new continent,

SERVE as Spain’s chief navigator until my
death in 1512 –

If I did not do all these things then
I would not be . . .
Amerigo Vespucci



4. ABC REPORT

CHRISTOPHER COLUMBUS (1451-1506) (*His early life*)

As a boy Columbus sat on the Genoa docks to watch the ships.

Busy harbors fascinated him.

Christopher took short sea voyages to sell his father's cloth.

Desiring to be a ship's captain he learned about the sea.

Every lesson the sea could teach added to his knowledge.

Forgetting nothing, he learned to navigate and use a compass.

Greedy merchants wanted a shorter trade route to India.

History taught that the world was round.

It was essential to find a way around Africa to reach India.

Journals the boy read told him there were ocean routes to India.

Kindly sailors taught him chart-making and map-making.

Lisbon was his home for eight years running a map shop.

Mapmaking gave Columbus ideas about how to get to India.

No one believed that a short cut existed.

Only Columbus was sure that he could make such a voyage.

Putting his need for money to King John II, he was turned down.

Queen Isabella made him wait eight years for a decision.

Refusing to give up, he finally got the Queen to finance the voyage.

Success would have a price.

Ten percent of all riches found would go to Columbus.

Upset he could not find crews for three ships, Columbus asked Pinzon for help.

Very soon Pinzon, a well-known navigator, signed up 90 men.

With ships and men ready, supplies were needed.

Extraordinary care was taken in loading the ships with food and weapons.

Yells of "Hoist anchor!" were heard on August 3, 1492.

Zero hour for sailing had finally been reached.

5. PAUL REVERE POETRY

CHRISTOPHER COLUMBUS

The First Voyage

From Spain
They sailed
This tale
Is true
In fourteen hundred
Ninety-two
Three ships and
Eighty-seven men
Canary Islands reached
And then
Weeks at sea
The wind
Blew west
Unhappy crew
Showed unrest
October 12th
Land in sight
Columbus thought
He'd got it right
Sailing west
It was his plan
To step ashore
In Old Japan
When in his ship
He sailed around
Had no idea
New land
He'd found!

6. GEOGRAPHY RIDDLE REPORT

Let's go to long ago places and see the
Earth's changing faces.

We will see

Seventeen ships leaving Spain in 1493,
1000 colonists seeking gold,
Twenty-one days of sailing,
To the coast of Cuba,
And Jamaica.
Fort burned, early colonists dead,
More fighting with the natives,
Uprising stopped by the ships' Captain,
His ship returns to Spain.

But that's not all.

Three ships left Spain 1498,
Southerly route,
Becalmed for eight days,
Sailed through the treacherous,
Serpent's Mouth.
Reached Trinidad,
Then South America.
Captain stepped ashore in the New World.
He no longer believed
He had reached the Orient.

Where am I?

*With Christopher Columbus on his second
and third voyages to the New World.*

7. IF I COULD SHAKE HANDS REPORT

VASCO DA GAMA (1469-1524)

If I could shake hands with . . .

Vasco Da Gama

My day would begin

By saying, "Come in!"

And I'd say, "Thank you for . . .

Studying astronomy and navigation in Portugal as a boy,

Becoming a naval officer in 1492,

Answering the request of King Manuel I of Portugal to find a sea route to India,

Sailing in 1487 with a fleet of four ships and 170 men,

Being the Captain of the first fleet to reach India from Europe on May 20, 1498,

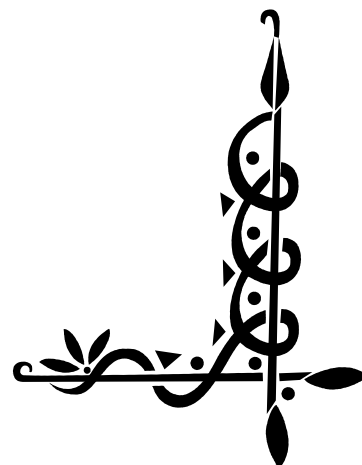
Making a second voyage to India in 1502,

Being named viceroy of India in 1524.

I'm sure it's all true,

And I'd like to be you,

But you see, I'm me!



8. INFINITIVE REPORT

JOHN CABOT (dates unknown)

All I wanted was . . .

TO TALK King Henry of England into financing a new route to Asia.

TO SAIL north in one ship with 20 men in May of 1497.

TO FIND a shorter route to Asia by sailing North.

TO SEE land one month later that I thought was Asia.

TO FIND a land filled with great riches.

TO BE honored by both England and Italy for making the first recorded voyage across the
North Atlantic.

But I didn't want . . .

TO FACE the fact that I had not landed on Asian shores.

TO DISCOVER an unknown land blocking the ocean route between Europe and Asia.

TO FIND animal traps, fishnets, and weaving tools instead of gold.

TO CAPTAIN a ship where many sailors died of disease.

TO LOSE my life and all of my ships on a second voyage in 1498.



9. THE ACROSTIC REPORT

FERDINAND MAGELLAN (1480-1521)

First to lead an expedition that sailed around the world.

Eager to be first to sail west to reach the Spice Islands Magellan proposed a

Route around the Southern tip of South America

Departing on September 20, 1519, Magellan had five ships and 40 men.

Intense storms forced the expedition to winter in southern Argentina.

November of 1520 led to the discovery of the Strait of Magellan,

A passage to the Pacific which would result in great hardship.

No previously charted islands existed to re-supply the ships.

Disease and starvation led to the death of 19 men before reaching Guam.

Magellan was prevented from fully supplying his ships but continued his journey.

A friendlier greeting awaited them when they reached the Philippines.

Groups of the natives were converted by Magellan to Christianity.

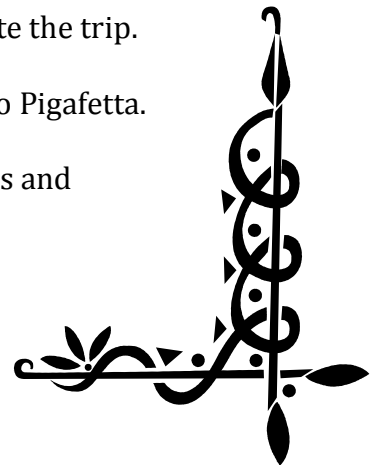
Entering a battle between rival Filipino groups, Magellan was killed in 1521.

Left with only two ships, the remaining crew sailed for home.

Little did the men know that only one ship and 17 men would complete the trip.

A complete record of the voyage was made by a crew member, Antonio Pigafetta.

Notes in his journal tell that the trip around the world took three years and covered 50,000 miles.



10. COMPARE/CONTRAST REPORT

FRANCISCO PIZARRO (1478-1541)

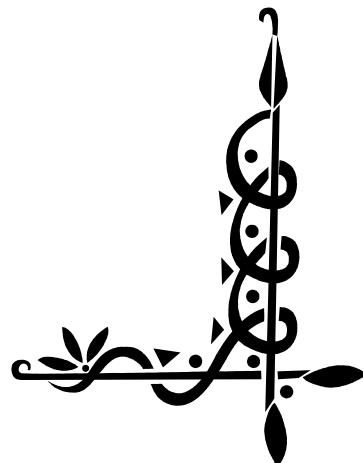
If I were Francisco Pizarro . . .

And I would lead the first of several
expeditions in 1524,
I would set sail in 1524 to find a rich Indian
Empire in South America.
And I'd sail along the Pacific Coast for four
years
And reach Peru in 1527, where I'd find
gold and other riches.
I would be made Governor of Peru by King
Charles I of Spain
I'd explore land in Ecuador.
In Cajamarca I would kill thousands of Incas
and capture their leader
And be paid thousands in gold and silver for
the leader's release.
And I'd take control of the Inca mountain
capital.
I would go to war and execute Almagro who
wanted to rule Peru
And be killed in 1541 by Almagro's son.
But I wouldn't explore the coast of North
America because Giovanni Da Verrazano
did that.

GIOVANNI DA VERRAZANO (1480-1528)

If I were Giovanni Da Verrazano . . .

I would be an Italian navigator and
explorer.
I'd spend my time learning all I could about
the world
And set out to prove that the Atlantic Ocean
would be the new spice and silk route of
the future.
I would lose two of my ships and 200 men
in a storm
And finally put to sea in 1524, with one
ship and 50 men.
I would sail 3500 miles in seven weeks
and land in what is now North Carolina,
And I'd be the first European to reach the
Hudson River in 1524.
And on my last voyage I would meet hostile
Indians and die from a poisoned arrow,
But I wouldn't become Governor of Peru
because Francisco Pizarro did that.



11. WHO IS KNOCKING? REPORT

VASCO NUNEZ DE BALBOA (1475-1519)

Who is knocking at the door?

A Spanish conqueror's suit he wore.

As a youth he did every household chore

Hearing tales of those who sailed before

His greatest desire was to explore.

Sailed to South America in fifteen-hundred four

Arriving in Hispanola he was the poorest of the poor

In 1513, he got what he hoped for.

He was the first to sight the Pacific Ocean's eastern shore

And because he found gold and pearls galore

Was made governor of a new colony before

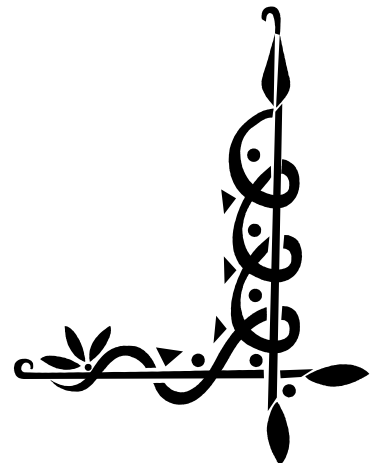
He was accused of treason

And put to death in a civil war.

He did all this and more.

So open up the door

To Vasco Nunez de Balboa.

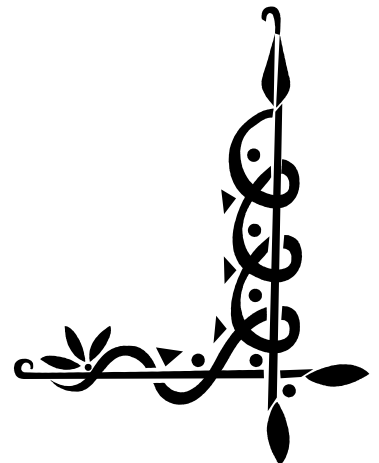


12. WHO I'D LIKE TO BE REPORT

JACQUES CARTIER (1491-1557)

*Jacques Cartier is who I'd like to be
And this is what I'd do you see:*

Sail to North America in 1534 searching for gold,
Lead the first European expedition up the St. Lawrence River,
Claim the land that is now Canada for France,
Give gifts and become friendly with the Iroquois Indians,
Make a second voyage in 1535,
Sail up the river to the place which became Montreal,
Return to France in 1536 without riches,
Sail on a third voyage in 1541 to establish a permanent settlement,
Fight off Indian attacks during the winter,
Sail back to France warning others about the Indians,
Live out my life peacefully in France,
But before I could do all this, I'd have to get out of bed in the morning!



13. EYEWITNESS REPORT

FRANCISCO VASQUEZ DE CORONADO (1510-1554)

Host: Welcome to “Eyewitness.” Each of our three guests claims to be Coronado, leader of the expedition to search for the Seven Cities of Cibola in the American Southwest. Only one, however, is telling the complete truth. It is up to you to decide who is the real Coronado. Now, let’s meet our guests. I understand that you were quite a young man when you were made governor of a province in New Spain.

Coronado #1

Yes, born in 1510, I was made governor of New Galicia province in what is now Mexico in 1538, at the age of twenty.

Coronado #2

When I was Governor of New Galicia a Spanish priest claimed to have seen Cibola, a golden city, and I gathered an army to set out on an expedition to find it.

Coronado #3

I set out in February of 1540, to find the golden city with an army of 300 Spaniards and 1000 Indians including many with their wives and children. We marched for eight months until we reached Cibola in July. However it turned out to be a small village, not the golden city.

Host: What did you do then?

Coronado #1

I sent small groups of soldiers out to find the golden city. One group came across the Painted Desert.



Coronado #2

A second group found the Grand Canyon.

Coronado #3

A third group explored the Rio Grande Valley, but none found the golden city.

Host: Tell us about the winter of 1540.

Coronado #1

I moved my armies north of what is now Albuquerque, New Mexico. I did not have sufficient supplies to feed and clothe the army, so the men suffered greatly.

Coronado #2

Supplies for my troops ran low in the winter of 1540, so we took supplies by force from the Pueblo Indians.

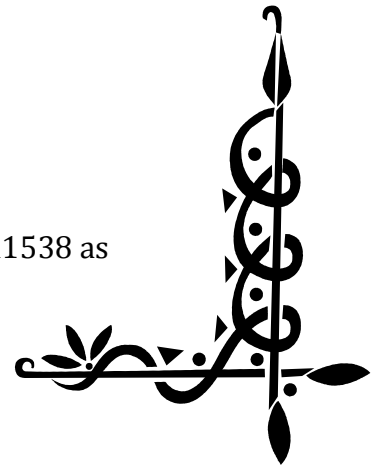
Coronado #3

Two years later when I returned to Spain I was tried but acquitted of mistreatment of the Indians. I was cleared of all wrongdoing.

Now it is time to decide who is the real Coronado. We will vote by a show of hands. Is it #1? #2? #3? Now for the moment you have all been waiting for. Will the real Coronado, leader of the expedition to search for the Seven Cities of Cibola in the American Southwest step forward?

The real Coronado is #2

- (1) Born in 1510, Coronado could not have been twenty years old in 1538 as claimed by Coronado in his first speech.
- (3) February to July would not be eight months as stated in the first speech by Coronado #3.



14. TWO SPEAKER PLAY

SAMUEL DE CHAMPLAIN (1570-1635)

- (1) In 1603, Champlain sailed to Canada and was the first European to write about Niagara Falls.
- (2) On this trip he founded the settlement of Port Royal (Now Nova Scotia).
- (1) In 1608, he established a fur trading post on the St. Lawrence River. He named the post Quebec. Sadly, in the winter of 1608, only 8 of the 24 settlers survived.
- (2) That same year he helped the Algonquin Indians in a raid against the Iroquois who had never seen a gun.
- (1) He was the first European to reach Lake Champlain which he named for himself, but in 1628, he was captured by the British and taken to England.
- (2) He returned to France in 1629, sailed back to Quebec in 1633, and rebuilt the fort there where he died two years later.
- (1 & 2) Let's give three cheers to the man who explored Canada, Samuel de Champlain!

15. THE BAD DAY REPORT

HENRY HUDSON (?-1611)

It was a bad day for Henry Hudson in 1607, when he decided to sail a northern sea route to find Asia not knowing that ice blocked the area around the North Pole.

It was a bad day for Henry Hudson when, in 1608, huge ice floes blocked his ship the *Hopewell* and forced him to return to England.

It was a bad day for Henry Hudson in 1609, when, hired by the Dutch East India Company, he headed northeast with his ship the *Half Moon* and a crew of 20 who became unruly due to the very cold weather.

It was a bad day for Henry Hudson in 1610, when he crossed the Atlantic in his ship, *Discovery*, and sailed into Hudson Bay thinking it was the Pacific Ocean.

It was a bad day for Henry Hudson in 1611, when his crew mutinied and set Hudson and his son adrift in a small boat never to be seen again.

16. IF I TRAVELED WITH... REPORT

MERIWEATHER LEWIS (1774-1809)

WILLIAM CLARK (1770-1828)

If I traveled with Lewis and Clark...

In 1803,

I would receive instructions from President Thomas Jefferson to explore a route from the mouth of the Missouri River to the Pacific Coast.

In 1804,

I would leave St. Louis in three boats with 41 men, travel through Nebraska and meet with members of the Oto Tribe. On to the Dakotas I'd go and watch vast herds of buffalo feeding on the plains

In 1805

I would say goodbye to one keelboat and sixteen men who are taking maps, reports, and land and plant samples back to President Jefferson.

I would see the Great Falls and proceed through Idaho and watch the Nez Perce Indians prepare food for the winter.

I would reach the Pacific Ocean, help to build a fort there, and remain there for the winter.

In 1806,

I would begin the return journey home, saying goodbye to Clark who leaves to explore the Yellowstone River and continuing with Lewis past the Great Falls and Washington where I would see Lewis present the President with two bear cubs, souvenirs of the three-year journey.

17. THE BIO POEM

SIR ALEXANDER MACKENZIE (1755-1820)

I am Sir Alexander Mackenzie.

I want to be the first man to cross the northern part of the continent to the Pacific.

I wonder if I will be able to find a northwest passage to the Orient.

I feel disappointment that my first trip in 1789 did not lead to the Pacific Ocean.

I prepare for my second trip across the continent in 1791.

I carry supplies to last for a journey of two years.

I see vast plains, the Peace River, and the Rocky Mountains.

I pretend I am not disappointed not to find a route to the Orient.

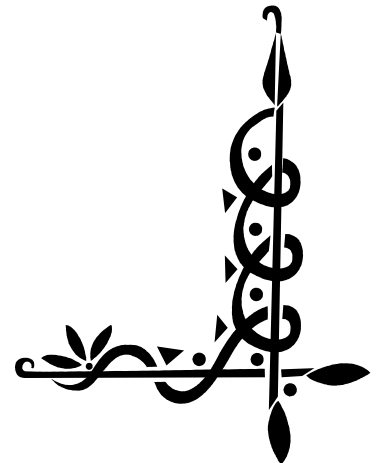
I touch the cool water of the Pacific Ocean after a long journey.

I make a living in Canada as a fur trader.

I achieve success and become wealthy in later life.

I prefer to spend my last years in Scotland, the country of my birth.

I am Sir Alexander Mackenzie.



18. I REMEMBER HISTORY REPORT

ZEBULON PIKE (1779-1813)

I remember the Peak that bears my name

As I explored the southwestern United States in 1806 and 1807

And the sight of the majestic peak seen from a distance of 150 miles.

I remember the hours spent in vain as I turned south to find the source of the Red River

But instead followed the Rio Grande into Spanish Territory

And the feeling of helplessness as I and my men were captured by Spanish troops and made prisoners in Santa Fe.

I remember my relief when we were released months later.

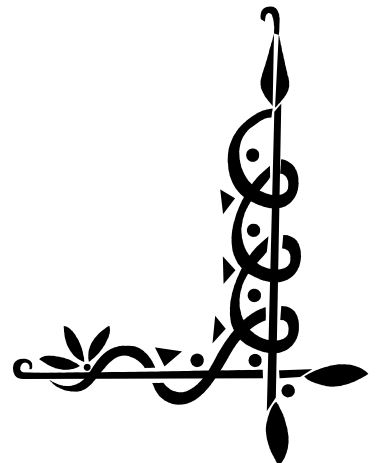
To enjoy having Pikes Peak named for me

And to be able to give my government valuable information about the area

I enjoyed a brief bit of fame

Until I lost my life in the War of 1812.

That is why I remember the Peak that bears my name.



19. I WONDER WHY REPORT

JEDEDIAH SMITH (1799-1831)

LIST PATTERN

I wonder why . . .

I traveled widely

Explored the American West

Gave valuable information to other pioneers

Searched for a trade route to California

Crossed the Ute and Paiute Indian Territories

Traveled across the Mojave Desert

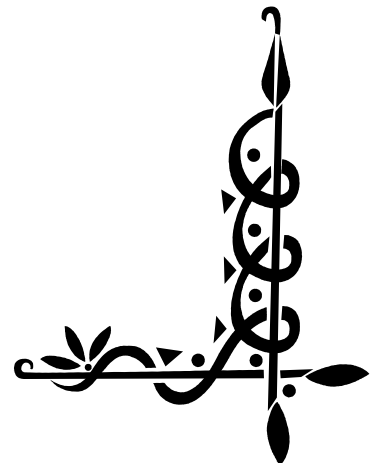
Climbed the High Serras

Was attacked by Indians

Led an expedition to Fort Vancouver

And was killed by Indians on the Sana Fe Trail

When I could have stayed home instead.



20. FORTUNATELY/UNFORTUNATELY REPORT

JOHN CHARLES FREMONT (1813-1890)

FORTUNATELY

John Fremont made an important survey of the Wind River Chain of the Rockies in 1842 and settled in California in 1844.

UNFORTUNATELY

The Mexican authorities became suspicious of him and ordered him to leave in 1845.

FORTUNATELY

He organized the Bear Flag Revolt of Americans in California.

UNFORTUNATELY

He was court-martialed by General Kearney for insubordination.

FORTUNATELY

President Polk overruled the court martial.

UNFORTUNATELY

Fremont resigned from the army anyway.

FORTUNATELY

He led an expedition west in 1848, searching for a route for the transcontinental railroad.

UNFORTUNATELY

He failed to find a railroad route.

FORTUNATELY

He settled in California and became a U.S. Senator and ran for president.

UNFORTUNATELY

He lost the election to James Buchanan

FORTUNATELY

In 1861, Lincoln gave Fremont command of the Union Army's Western Department.

UNFORTUNATELY

Some of his acts angered Lincoln who transferred him to Western Virginia.

FORTUNATELY

He later became territorial governor of Arizona and with his wife, Jesse, wrote of his explorations, becoming known as The Pathfinder.

21. METAPHOR REPORT

JOHN MUIR (1838-1914)

John Muir is . . .

a **RIVER** whose lifetime of work in conserving the country's natural resources flows on forever.

a **MOVIE** that continues to unfold as visitors view Yosemite National Park, a park that exists through Muir's efforts.

a **HAMMER** in persuading Theodore Roosevelt to set aside 48 million acres of forest preserves.

a **SAFE** guarding the natural wonders of our land.

a **POEM** describing California as "the grand side of the mountain."

the WIND sweeping across the United States, Europe, Asia, and Africa and the Arctic to explore and preserve.

an ISLAND who at times stood alone in a sea of opposition.

an ALARM CLOCK when he established the Sierra Club, a leading conservation organization.

a **PEN** leaving books for mankind to enjoy including *The Mountains of California* and *Our National Parks*.

22. THE MYSTERY REPORT

ROBERT PEARY (1856-1920)

WRITE 10 clues (facts) about an explorer. Ask for a volunteer from the audience to give a number between one and ten. The clue for that number is read. The volunteer can guess or pass. If the guess is not correct, or if the volunteer passes, another volunteer is called. The game continues until the mystery president is guessed or all clues have been read. One clue must be a "give away" clue, a clue that most participants would be able to guess.

Clue

1. In 1886, he surveyed a canal route across Nicaragua.
2. He began his first Arctic journey in 1886, but was forced to turn back after three weeks.
3. He learned from the Inuit Indians dog handling and survival techniques.
4. In 1891, he and his wife explored Greenland, proving it was an island.
5. In 1904, a special ship, the *Theodore Roosevelt*, was commissioned for his use.
6. Matthew Henson was his right hand man.
7. In 1908, he traveled through the Arctic with 40 dogs and five sleds.
8. He claimed to have reached the North Pole on April 6, 1909
9. He declared Frederick Cook's claim of reaching the pole in 1908 was a fraud.
10. *He was recognized as the first to reach the North Pole and promoted to Rear Admiral in 1914.*

23. PROVERB REPORT

RICHARD BYRD (1888-1957)

How would Richard Byrd finish each proverb?

Where there's a will the U.S. Government was persuaded into financing four Antarctic expeditions.

First come, first to fly over the North Pole!

A friend in need is a drift indicator invented when flying over water out of sight of land.

An idle brain won't develop needed aircraft instruments.

Every cloud has a ceiling that aircraft must get under to land.

A faint heart will never undertake six Antarctic expeditions.

A penny saved is foolish if it can buy needed supplies for surviving in the Antarctic.

Better late than sailing before spring to encounter a sea of ice a ship can't get through.

All that glitters is the ice below in 1929 as the first flight is made over the South Pole.

People who live in an Antarctic hut for five months can become ill from a clogged chimney.

Let sleeping dogs get plenty of rest to build strength for pulling the sleds long distances.

All good things about Antarctic exploration must be credited to Richard Byrd.

24. PICK A WORD REPORT

MATTHEW HENSON (1866-1955)

PICK A WORD – Tell how any 10 words apply to Matthew Henson.

charmer	fickle	discoverer	tolerant	assertive	truth-seeker
adamant	honest	vindictive	dogmatist	skilled	cautious
leader	underdog	ignorant	competent	faithful	
jubilant	responsible	experienced			

Matthew Henson . . .

Was an *UNDERDOG* who ran away from an abusive home and worked in a restaurant for food and a place to stay.

Was *ASSERTIVE* in convincing a captain to sign him on his ship.

Was a *TRUTH-SEEKER*, getting an education by sailing around the world as a teenager.

Was *ADAMANT* about teaching himself reading, mathematics, and ship operations.

Became an *EXPERIENCED* sailor.

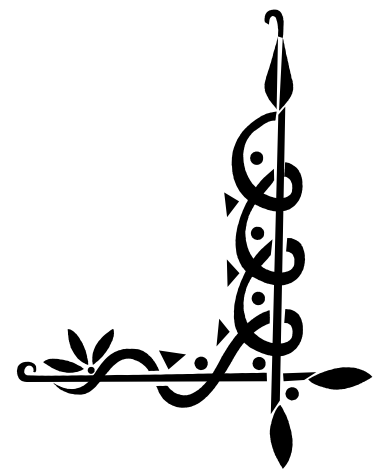
Was *COMPETENT* working as a clerk between voyages.

Was a *FAITHFUL* friend and companion to Robert Peary on his expeditions to both Nicaragua and the North Pole.

Was *SKILLED IN* breaking trails, building camp, repairing sleds, driving a dog team, hunting polar bears, and even making clothes out of animal skins.

Was *JUBILANT* when reaching the North Pole on April 9, 1909.

Was recognized in 1954 as the true *DISCOVERER* of the North Pole.



25. FREE VERSE REPORT

DAVD LIVINGSTONE (1813-1873)

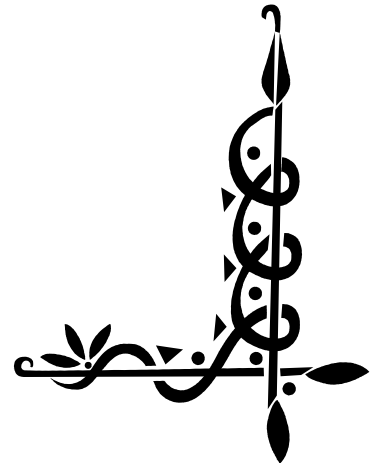
David walked in Africa where
no doctor had ever been.
He walked 29,000 miles in 33 years.
At the end of each day
David drew maps
To show the paths he walked.
The maps showed parts of Africa
no one had ever seen.
The maps helped the people
who came to Africa after David.
That is why he earned the name
The Pathfinder.

David lived in the poor villages.
He built a hut of sticks and grass.
The people called David
the great white doctor.
David traveled to a far away village
to help a sick child.
That night bad people came to David's village.
They burned all the houses
and took David's medicines.
When David returned he was all alone.

David sought a new village to help.
He walked many miles.
The land was very dry. Giant flies bit him.
Most days he had nothing to eat or drink.
At last he came to a village. He was very sick.
The people gave him food and
water and a place to sleep.

At the end of each day
David drew maps
To show the paths he walked.
The maps showed parts of Africa no
one had ever seen.
The maps helped the people who
came to Africa after David.
That is why he earned the name
The Pathfinder.

Henry Stanley, a reporter, found
David.
He was lying on a mat in the village
hut.
Henry brought food and medicines.
He told David to go home to Scotland
David said NO.



POSSIBLE PATTERNS FOR REPORTING

ONLY ONE REPORT

How many "only ones" can you find in an event?

Name _____

EXAMPLE:

Of all the cities hit by Katrina, New Orleans was the ONLY ONE shaped like a bowl

ONLY ONE who _____

ONLY ONE with _____

ONLY ONE whose _____

ONLY ONE who _____

ONLY ONE with _____

ONLY ONE whose _____

THE ACROSTIC

Write about a disaster starting each line with the letters in its name.

G _____

R _____

E _____

A _____

T _____

C _____

H _____

I _____

C _____

A _____

G _____

O _____

F _____

I _____

R _____

E _____

GOOD NEWS BAD NEWS

Alternate positive and negative statements about the place or event.

Good News

Bad News

Good News

Bad News

Good News

Bad News

Good News

Bad News

Good News

Bad News

Good News

Bad News

Good News

Bad News

Good News

Bad News

BACK IN TIME REPORT

One *(describe the weather)* _____ morning on *(give the day and year)* _____ you awaken from a sound sleep and hear a voice calling, "Come out.

Come out." You dress quickly in *(what are you wearing?)* _____ race down the stairs, and throw open the door. Outside everything is different. You, too, are different. You are a child of *(state the date and disaster)* _____.

You hurry *(tell where you are going)* _____ but are stopped by *(describe the disaster)* _____

You hear _____

You smell _____

You can't believe your eyes when _____

A feeling of _____ overcomes you.

You catch your breath as *(what happens?)* _____

A great feeling of _____ overwhelms you, lifts you up, and carries you back to the door of your home. You open the door and step inside. The world of *(date)* _____ fades, and you are once again a child of the twenty-first century.

ATTRIBUTE REPORT

I am _____

I am _____

Hear my _____

I am _____

Watch me _____

I am _____

See me _____

I am _____, *hear me, watch me, see me, but watch out! I may be watching you!*

PHONE NUMBER POEM

By writing a phone number vertically, the poem will have seven lines. The number of syllables in each line matches the digits of the phone number. The phone number of this poem is 337-6337

3	Wood houses	<i>Phone number:</i> _____
3	Touched by flames	_____
7	Fall rapidly to earth	_____
6	Never again occupied.	_____
3	Replaced by	_____
3	Stone structures	_____
7	Daring another earthquake!	_____

EYEWITNESS REPORT

Host: Welcome to "Eyewitness." Each of our three guests claims to be an eyewitness to _____
_____. Only one, however, is telling the complete truth. It is up to
you to decide who is the real _____. Now, let's meet our guests. Each guest in turn
gives three speeches. Only one guest tells the complete truth. When speeches are concluded, the host says:
Now it is time to decide who is the real _____. We will vote by a show of hands. Is it #1? #2? #3?
"Now for the moment you have all been waiting for. Will the real _____ step forward?"

Host question #1 _____

Guest # 1 _____

Guest # 2 _____

Guest # 3 _____

Host question #1 _____

Guest # 1 _____

Guest # 2 _____

Guest # 3 _____

Host question #1 _____

Guest # 1 _____

Guest # 2 _____

Guest # 3 _____

Host question #1 _____

Guest # 1 _____

Guest # 2 _____

Guest # 3 _____

The real guest is # _____ because _____

MYSTERY REPORT

WRITE 10 clues (facts) about a person, place, or event. Ask for a volunteer from the audience to give a number between one and ten. The clue for that number is read. The volunteer can guess or pass. If the guess is not correct or if the volunteer passes, another volunteer is called. The game continues until the mystery person, place or event is guessed or all clues have been read. One clue must be a "give away" clue, a clue that most participants would be able to guess.

Clue #

1

2

3

4

5

6

7

8

9

10

FIVE SENSES REPORT

Describe a place or event with:

Color _____

Sight _____

Sound _____

Taste _____

Smell _____

Touch _____

FORTUNATELY UNFORTUNATELY

List in chronological order the plus and minus incidents within an event.

Fortunately

Unfortunately

Fortunately

Unfortunately

Fortunately

Unfortunately

Fortunately

Unfortunately

Fortunately

Unfortunately

Fortunately

Unfortunately

Fortunately

Unfortunately

Fortunately

Unfortunately

METAPHOR REPORT

(Name) _____ is

a river because _____

a movie because _____

the moon because _____

a computer because _____

an axe because _____

the wind because _____

a shadow because _____

an island because _____

an alarm clock because _____

a knife because _____

a jet plane because _____

(Use any other nouns that fit)

THE BIO POEM

(Name) _____

I am _____

I wonder _____

I feel _____

I see _____

I want _____

I pretend _____

I touch _____

I cry _____

I say _____

I try _____

I give _____

I am _____.

HAIKU

Five, seven, five syllables

FIRE!

Red devil of doom

Billowing out of control

Pursuing its prey!

Flames

ABC REPORT

Report on an event with 26 phrases or sentences A-Z

A _____

B _____

C _____

D _____

E _____

F _____

G _____

H _____

I _____

J _____

K _____

L _____

M _____

N _____

O _____

P _____

Q _____

R _____

S _____

T _____

U _____

V _____

W _____

X _____

Y _____

Z _____

TWO SPEAKER PLAY

The report is written for two speakers who perform it as a play for the audience.

Speaker #1 _____

Speaker #2 _____

Speaker #1 _____

Speaker #2 _____

Speaker #1 _____

Speaker #2 _____

Speaker #1 _____

Speaker #2 _____

Speaker #1 _____

Speaker #2 _____

Speaker #1 _____

Speaker #2 _____

Speaker #1 and Speaker #2 _____

**WHO, WHAT, WHEN, WHERE, WHY
REPORT**

List basic facts about a place or event.

Who - name) _____

What? _____

When? _____

Where?

Why? _____

CHANGING REPORT

You are changing, changing.

You feel: *describe the atmosphere* _____

You are: *two adjectives* _____

You: two verbs or verb phrases _____

You are: *color* _____

the color of: *name something the same color* You are: *give size and shape* _____

And you are: *use participle and prepositional phrase* _____

You do not _____ anymore as you: *three verb phrases*

It is: *adjective* _____ to _____ like this

so: *one adjective and one simile* _____

You are: *name* _____

DIAMANTE

noun

two adjectives that describe it

Three verbs that tell what the noun does

Two nouns relating to the first line

Two nouns relating to the last line

Three verbs that tell what the noun does

Two adjectives to describe it

Noun

INFINITIVE REPORT

All I wanted was *(six statements)*

But I didn't want *(six statements)*

EVENT REPORT

Topic: _____

Valued by _____

Symbol of _____

Location _____

Five action words _____

Caused by _____

Lacking _____

Choices made _____

Major players _____

Simile _____

Outcome _____

ODE REPORT

Ode to _____

I am _____

I am clothed in _____

I need _____

I am related to _____

My job is to _____

Within me is _____

I vacation _____

My greatest desire is _____

I move _____

I am _____

THE CHANT REPORT

List six 2-beat facts in the first verse, seven beats in the second verse.

Facts about _____

These are just a few

_____ too.

From near and far, Here they are. Facts about _____

IF I COULD SHAKE HANDS WITH ...

If I could shake hands with *(name)*

My day would begin by saying, "Come in!"

And I'd say, "Thank you for ..."

List 6-8 accomplishments

I'm sure it's all true, and I'd like to be you, but you see, I'm me!

ASSOCIATIVE LETTER REPORT

The letter is different from the letter of the name or noun. Other verbs may be used.

Letter _____ is for *(name/noun)* _____

_____ was _____

_____ invented _____

_____ disliked _____

_____ thought about _____

_____ liked _____

_____ was _____

That is why _____ is for *(name/noun)* _____

COMPARE/CONTRAST PATTERN

If I were _____

I would _____

And _____

And I'd _____

But I wouldn't _____

Because _____ did that.

THE SOUND AND COLOR REPORT

Let's go to long ago places and see . . .

List six colors seen at an event/place

And hear . . .

List six sounds important to the event/place

IF PATTERN

If I...

Daydreamed about _____

Liked _____

Created _____

Invented _____

Demonstrated _____

Got _____

Gave _____

Experimented _____

Built _____

If I did all this, then my name would be _____

SINGING REPORT

Tell the person, place, or thing's story in song. Choose familiar tunes: The Bear Came Over the Mountain, Coming Round the Mountain, I've Been Working on the Railroad, Old Susannah or others. Include at least eight facts in each song.

I WONDER WHY REPORT

Name _____

Intended to _____

To _____

To _____

To _____

But _____

And _____

And _____

So what could he/she do but _____

PICK A WORD

Tell how any 10 words apply to a person or place.

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____

ACTION PATTERN

If I were in charge of _____

There would be _____

You wouldn't have _____

I'd cancel _____

But the most important thing I would do is

PROVERBS

How would a person finish each proverb?

Where there's a will ...

First come, first ...

A friend in need ...

An idle brain ...

Faint heart ...

A penny saved is ...

Better late than ...

Charity begins ...

All that glitters is ...

Absence makes ...

Actions speak louder than ...

All good things must ...

Beggars can't be ...

People who live in glass houses ...

A rolling stone ...

Let sleeping dogs ...

Every cloud has a ...

I WISH REPORT

I wish I were a _____

(Doing what?) _____

(When?) _____

(Where?) _____

(Why?) _____

SIMILE STORY

Name _____

His/her family was as _____ as _____

As a child he/she _____ like a _____

His/her dreams were as _____ as _____

One problem he/she faced was _____ as _____

He/she was as _____ i _____

When _____