

**20. Finish the Analogy** – Given a popular quote, students replace part of it with an appropriate analogy.

**Target skills**

- language
- critical thinking
- Analogies help us understand concepts.
- Using the starting analogy by Edmund Burke, “*Reading without reflecting is like eating without digesting,*” have students use several *Possibility* words to create their own original finishes to the above analogy.
- Other favorite analogies/quotes can be substituted.

**Example**

<u>Chart words</u>	analogies
alligator	<i>Reading without reflecting is like an alligator without teeth.</i>
owl	<i>Reading without reflecting is like an owl without night vision.</i>
trombone	<i>Reading without reflecting is like a trombone with no slide.</i>

*analogy - a comparison between two things that are similar in some way, often used to help explain something or make it easier to understand*