

9. Before and After – Students decide what came before and what will come next.

Target skills

- creative thinking
 - historical prior knowledge
 - predictions
- Some items we use everyday are much newer than others.
 - What was used in place of the current inventions?
 - Analyze each *Possibility* word chosen for its age and current and previous use.
 - Write what was used for the same purpose in the past, and then make predictions about the future manifestations of the items.

Example

Chart words: mitten drill

| BEFORE... | Word | ...AFTER |
|---|---------------|---|
| Before mittens, people wrapped their cold hands in cloths. | mitten | Sweaters and jackets will come with hidden hand warmer/mittens built in! |
| Before drills, people used hand held awls and screwdrivers. | drill | In the future, we will have hand held lasers that can be programmed to make a hole of a certain diameter and depth. |