

## Personal Characteristics of Students Who Are Becoming Achievers...

Rate yourself in these areas. First, mark a check under **S** for all those items that indicate your strengths. Next, count the number of strengths you have checked. Then check **W** for weaknesses; BUT you are not allowed to check more weaknesses than strengths.

<b>S</b>	<b>W</b>	
___	___	I have confidence in myself.
___	___	I let my teachers know when I am having a problem and work with them in problem solving.
___	___	I am a risk-taker.
___	___	I am willing to work to make changes in myself.
___	___	I listen to those in authority over me.
___	___	I take responsibility for my problems and do not put all of the blame on others.
___	___	I work well in a group that is working on a constructive project.
___	___	I have a close friend or friends who share similar positive interests.
___	___	I am flexible and can see more than one possible solution when solving a problem.
___	___	I have an area of special interest.
___	___	I practice self-discipline and self-control.
___	___	I use my influence over others in a positive way.
___	___	I have a positive attitude toward school.
___	___	I know when I have contributed to a behavior problem or conflict.
___	___	My friends are achievers and have positive attitudes about school.
___	___	I try to have appropriate behavior.



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