



### Procedure

Note: This section involves a variety of skills including higher level thinking. Plan on spending several class periods to complete this section.

1. **Time line** Show students where the dates and events are located in the series books and encyclopedias.
2. Using the transparency of **Student Booklet**, pages 16-17, model how to select events and dates and put them in the correct order for the time line.
3. Show students where the history information is located. Have students use bookmarks to mark these sections so it can easily be found on following days.
4. Using the transparency of *History - Advanced Organizer*, model how to read the information, take notes, and then write in their own words in paragraph form. Discuss plagiarism (*Glossary* page 33) and stress that they need to put things in their own words.
5. After completing each section, have students edit paragraphs and copy into their **Student Booklets**.

### Closure

If you could travel back in time, what event in your state's (country's) history would you want to take part in and why?