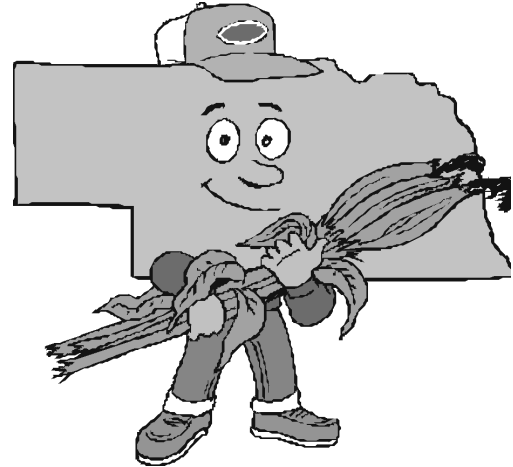


# History

The history section aligns with many state standards. Standards that might be applicable for your state include:

- \* Students read to locate, select and make use of relevant information from a variety of media, reference and technological sources.
- \* Students know the physical and human characteristics of places and use this knowledge to define and study regions and their patterns of change.
- \* Students apply knowledge of people, places, and environments to understand the past and present and to plan for the future.
- \* Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.



## Objectives

- Construct a time line
- Research and rewrite in their own words the history of a location

## Skills Taught

- Constructing a time line
- Research skills
- Note taking
- Non fiction paragraph writing

## Materials

- Transparency of **Student Booklet**, pages 16 - 17
- Packets of the *History - Advanced Organizer* - pages 30 - 32
- Transparency of the *History - Advanced Organizer* - pages 30 - 32
- Sets of different state or country series of books
- Sets of encyclopedias
- Overhead markers