Coil RTI Progress Monitoring Form™

Comprehension: Listening & Speaking

Targeted Skill, Knowledge or Behavior

- Listens to story or other information and can explain it aloud
- Shows understanding through drawing

Date(s) of Pre-as	ssessment						
Test score(s) Checklist Indicator(s)							
Observation(s)							
Performance As	ssessment			Exceeds Expectations			
Does not pay attention to the story or information. Unable to show	Pays attention to the story or information (eye contact, nods, etc.) but cannot explain	Pays attention to the story or information and can show understanding	Pays attention to the story or information and can accurately tell about it thereby	Pays attention to the story or information, can tell about it accurately and			
comprehension.	it verbally or draw pictures of it.	through drawings.	showing understanding.	asks higher level thinking questions to learn more.			

Strategies or Interventions (Describe or list below)

Formative Assessments (Monitoring the Student's Response to Listening/Speaking Interventions)

Date					
Test score	e Checklist Indicator(s)				
Observation(s)					
Performance Asses Below expectations				Exceeds Expectations	
Does not pay	Pays attention to	Pays attention to	Pays attention to	Pays attention to the	
attention to the	the story or	the story or	the story or	story or information,	
story or information.	information (eye	information and can show	information and can	can tell about it accurately and asks	
Unable to show	contact, nods, etc.) but cannot explain	understanding	accurately tell about it thereby	higher level thinking	
comprehension.	it verbally or draw	through drawings.	showing	questions to learn	
comprehension:	pictures of it.	anough drawings.	understanding.	more.	
Date					
Test score	Checklist II	ndicator(s)			
Observation(s)					
· ,					
Performance Asses				Evacada Evacatations	
Below expectations Does not pay	Pays attention to	Pays attention to	Pays attention to	Exceeds Expectations Pays attention to the	
attention to the	the story or	the story or	the story or	story or information,	
story or	information (eye	information and can	information and can	can tell about it	
information.	contact, nods, etc.)	show	accurately tell	accurately and asks	
Unable to show	but cannot explain	understanding	about it thereby	higher level thinking	
comprehension.	it verbally or draw	through drawings.	showing	questions to learn more.	
	pictures of it.		understanding.	more.	
Date					
Test score	Checklist II	ndicator(s)			
Observation (s)					
Performance Asses	sment				
				Exceeds Expectations	
Does not pay	Pays attention to	Pays attention to	Pays attention to	Pays attention to the	
attention to the	the story or	the story or information and can	the story or information and can	story or information, can tell about it	
story or information.	information (eye contact, nods, etc.)	show	accurately tell	accurately and asks	
Unable to show	but cannot explain	understanding	about it thereby	higher level thinking	
comprehension.	it verbally or draw	through drawings.	showing	questions to learn	
'	pictures of it.		understanding.	more.	

Summarize the Student's Response to Listening & Speaking Interventions				
Decision:				
□ Continue these interventions as needed and appropriate				
☐ Modify the intervention:				
Coloot / implement a new interception				
□ Select / implement a new intervention				
□ Move to the next tier (Tier)				
□ Refer for other special services:				