

Coil RTI Progress Monitoring Form™
 Comprehension: Listening & Speaking

Student's Name _____

Targeted Skill, Knowledge or Behavior

- Listens to story or other information and can explain it aloud
- Shows understanding through drawing

Pre-assessment: (Record all that apply)

Date(s) of Pre-assessment _____

Test score(s) _____ Checklist Indicator(s) _____

Observation(s)

Performance Assessment

Below Expectations.....Exceeds Expectations

Does not pay attention to the story or information. Unable to show comprehension.	Pays attention to the story or information (eye contact, nods, etc.) but cannot explain it verbally or draw pictures of it.	Pays attention to the story or information and can show understanding through drawings.	Pays attention to the story or information and can accurately tell about it thereby showing understanding.	Pays attention to the story or information, can tell about it accurately and asks higher level thinking questions to learn more.
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Strategies or Interventions (Describe or list below)

Formative Assessments (Monitoring the Student's Response to Listening/Speaking Interventions)

Date _____				
Test score _____		Checklist Indicator(s) _____		
Observation(s)				
Performance Assessment				
Below expectations.....				Exceeds Expectations
Does not pay attention to the story or information. Unable to show comprehension.	Pays attention to the story or information (eye contact, nods, etc.) but cannot explain it verbally or draw pictures of it.	Pays attention to the story or information and can show understanding through drawings.	Pays attention to the story or information and can accurately tell about it thereby showing understanding.	Pays attention to the story or information, can tell about it accurately and asks higher level thinking questions to learn more.

Date _____				
Test score _____		Checklist Indicator(s) _____		
Observation(s)				
Performance Assessment				
Below expectations.....				Exceeds Expectations
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Date _____				
Test score _____		Checklist Indicator(s) _____		
Observation(s)				
Performance Assessment				
Below expectations.....				Exceeds Expectations
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Summarize the Student's Response to Listening & Speaking Interventions

Decision:

- Continue these interventions as needed and appropriate
- Modify the intervention:

- Select / implement a new intervention
- Move to the next tier (Tier _____)
- Refer for other special services: