

Student's Name \_

Targeted Skill, Knowledge or Behavior

- Student claims to be "bored" and says he already knows the work

Pre-assessment: (Record all that apply)							
Date(s) of Pre-assessment							
Test score(s) Checklist Indicator(s)							
Observation(s)							
Performance Assessment Below expectationExceeds Expectations							
Student has an understanding of some of the skills/knowledge and could compact out of some of the work.	Student has an understanding of almost all of the skills/knowledge and could usually compact out and do alternate activities	Student has an understanding of all the skills/knowledge for this unit and could compact out of the entire unit and do alternate activities.	Student has mastered all the skills/knowledge for this unit but has problems working independently doing higher level alternate activities.	Student has mastered all the skills/knowledge for this unit and works well independently doing higher level alternate learning activities.			

## Strategies or Interventions: (Describe or list below)

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<b>Formative Assessments (Monitoring the Student's Response to Curriculum Compacting)</b>							
Date							
Test score	Checklist Indicato	r(s)					
<b>Observation</b> (s)							
Performance Assessment Below expectationExceeds Expectations							
Student has an	Student has an	Student has an	Student has	Student has			
understanding of	understanding of	understanding of all	mastered all the skills/knowledge for	mastered all the skills/knowledge for			
some of the skills/knowledge	almost all of the skills/knowledge and	the skills/knowledge for this unit and could	this unit but has	this unit and works			
and could compact	could usually	compact out of the	problems working	well independently			
out of some of the	compact out and do	entire unit and do	independently doing higher level alternate	doing higher level alternate learning			
work.	alternate activities.	alternate activities.	activities.	activities.			
Date							
Test score	Checklist Indicator	r(s)					
<b>Observation</b> (s)							
Performance Asses							
Below expectation			Student has mastered	Exceeds Expectations Student has mastered			
Student has an	Student has an	Student has an understanding of all	all the skills/	all the			
understanding of	understanding of	the skills/knowledge	knowledge for this	skills/knowledge for			
some of the skills/knowledge and	some of the skills/knowledge and	for this unit and could	unit but has problems working	this unit and works well independently			
could compact out	could compact out of	compact out of the	independently doing	doing higher level			
of some of the work.	some of the work.	entire unit and do alternate activities.	higher level alternate	alternate learning			
			activities.	activities.			
Date							
Test score	Checklist Indicato	r(s)					
<b>Observation</b> (s)							
Performance Assessment							
				Exceeds Expectations			
	Student has an	Student has an	Student has mastered	Student has mastered			
Student has an understanding of	understanding of	understanding of all	all the skills/	all the			
some of the	almost all of the	the skills/knowledge	knowledge for this unit but has problems	skills/knowledge for this unit and works			
skills/knowledge and	skills/knowledge and could usually	for this unit and could compact out of the	working	well independently			
could compact out	compact out and do	entire unit and do	independently doing	doing higher level			
of some of the work.	alternate activities.	alternate activities.	higher level alternate activities.	alternate learning activities.			

Summarize the Student's Response to Curriculum Compacting

## Decision:

- □ Continue curriculum compacting as needed and appropriate
- □ Modify the intervention:
- □ Select / implement a new intervention
- □ Move to the next tier (Tier \_\_\_\_\_)
- □ Refer for other special services: