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1. Get to Know Your Gods and Goddesses . . . p. 7

a. **Activity**:

Scavenger Hunt: Research Greek Mythology and its characters

- b. Standards:
 - 1. Read with understanding
 - 2. Read and understand literature representative of various societies, era, and ideas
- c. Focus:

Heroic qualities, love, and relationships

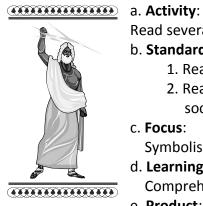
d. Learning Levels:

Comprehension, Application

e. Products:

Chart, Question/Answer Sheet





Read several different myths, Research the family tree of the Greek Gods

- b. Standards:
 - 1. Read with understanding
 - 2. Read and understand literature representative of various societies, era, and ideas
- c. Focus:

Symbolism

d. Learning Levels:

Comprehension, Application, Analysis

e. Product:

Family Tree of the Gods Poster

3. Comparing Two Myths . . . p. 18

a. Activity:

Research 2 versions of the same myths

- b. Standards:
 - 1. Read with understanding
 - 2. Read and Understand literature representative of various societies, eras, and ideas
 - 3. Write and communicate for a variety of purposes
- c. Focus:

Summary, aspects of nature, moral lessons

c. Learning Levels:

Comprehension, Application, Compare/Contrast

d. Product:

Expository Essay

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4. Create Your Own God and Myth . . . p. 21

a. Activity:

Using guidelines and the rubric create a mythological character and myth

- b. Standards:
 - 1. Read with understanding
 - 2. Write and communicate for a variety of purposes
- c. Focus:

Character Traits, plot, moral

d. Learning Levels:

Analysis, Synthesis

d. **Product**:

Create a myth

5. Talk Show of the Gods . . . p. 28

a. Activity:

Write a script/screenplay

- b. Standards:
 - 1. Read with understanding
 - 2. Write to communicate for a va-

riety of purposes



c. Focus:

Interview, opening, closing, commercial, set, costuming, special effects

d. Learning Levels:

Comprehension, Application, Synthesis

e. Product:

Talk Show

6. Inquiring Minds Want to Know . . . p. 33

a. Activity:

Review literary elements and writing style for a tabloid

- b. Standards:
 - 1. Read with understanding
 - 2. Write to communicate for a variety of purposes
- c. Focus:

Literary elements, writing style, problem solving, higher-level thinking

d. Learning Levels:

Comprehension, Application, Analysis, Synthesis

e. Product:

Tabloid Magazine

