

Table of Contents

1. Get to Know Your Gods and Goddesses . . . p. 7

- a. **Activity:**
Scavenger Hunt: Research Greek Mythology and its characters
- b. **Standards:**
 - 1. Read with understanding
 - 2. Read and understand literature representative of various societies, era, and ideas
- c. **Focus:**
Heroic qualities, love, and relationships
- d. **Learning Levels:**
Comprehension, Application
- e. **Products:**
Chart, Question/Answer Sheet



2. Family Tree of the Greek Gods . . . p. 14



- a. **Activity:**
Read several different myths, Research the family tree of the Greek Gods
- b. **Standards:**
 - 1. Read with understanding
 - 2. Read and understand literature representative of various societies, era, and ideas
- c. **Focus:**
Symbolism
- d. **Learning Levels:**
Comprehension, Application, Analysis
- e. **Product:**
Family Tree of the Gods Poster

3. Comparing Two Myths . . . p. 18

- a. **Activity:**
Research 2 versions of the same myths
- b. **Standards:**
 - 1. Read with understanding
 - 2. Read and Understand literature representative of various societies, eras, and ideas
 - 3. Write and communicate for a variety of purposes
- c. **Focus:**
Summary, aspects of nature, moral lessons
- c. **Learning Levels:**
Comprehension, Application, Compare/Contrast
- d. **Product:**
Expository Essay

4. Create Your Own God and Myth . . . p. 21

a. **Activity:**

Using guidelines and the rubric create a mythological character and myth

b. **Standards:**

1. Read with understanding
2. Write and communicate for a variety of purposes

c. **Focus:**

Character Traits, plot, moral

d. **Learning Levels:**

Analysis, Synthesis

d. **Product:**

Create a myth



5. Talk Show of the Gods . . . p. 28

a. **Activity:**

Write a script/screenplay

b. **Standards:**

1. Read with understanding
2. Write to communicate for a variety of purposes

riety of purposes

3. Listen and speak effectively in a variety of situations

c. **Focus:**

Interview, opening, closing, commercial, set, costuming, special effects

d. **Learning Levels:**

Comprehension, Application, Synthesis

e. **Product:**

Talk Show

6. Inquiring Minds Want to Know . . . p. 33

a. **Activity:**

Review literary elements and writing style for a tabloid

b. **Standards:**

1. Read with understanding
2. Write to communicate for a variety of purposes

c. **Focus:**

Literary elements, writing style, problem solving, higher-level thinking

d. **Learning Levels:**

Comprehension, Application, Analysis, Synthesis

e. **Product:**

Tabloid Magazine