Amazing Athletes Biography Box Activity

For the Student

After completing your research about a famous athlete you are ready to transform your notes into a report or presentation that fits inside a box. These are the steps involved in order to complete this project.

1. Look over your notes and find six important events in your athlete's life. Write each important event onto a note card.



These events should include birth date and place, an event or two about the athlete's childhood, the athlete's inspiration, and accomplishments. Do not write complete sentences on the note cards but rather only KEY WORDS or PHRASES. These note cards will be used to help you remember what to say during your presentation. A good presenter does not read straight from the note cards.

- 2. For every note card find an object or a picture to represent the event on the card. For example, if you were presenting a report on Michael Phelps you might have a pair of swim goggles to represent how he loved swimming as a young boy. You will have six items altogether, since you have 6 note cards.
- 3. Place all six items in a decorated container like a shoe box, bag, or basket. Decorate the container to further represent your athlete. If your athlete is a basketball player you might want to cover your shoe box with paper that has basketballs on it.
- 4. Your note cards need to be in chronological order from the earliest event to the latest. You will also need a note card for the introduction to your speech as well as a closing note card. Practice your speech. As you share about an event pull the item out of the box. For example, if you are sharing about the athlete's birthday you might pull out a baby bottle to represent his/her birth. Remember there should be one item for each of your six events.
- 5. Remember to use good presentation skills when sharing with your class. Good presentation skills are:
 - good eye contact with your audience
 - speak slowly and clearly
 - speak loud enough for everyone to hear
 - be sure everyone can see your items when holding them up

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Amazing Athletes Biography Box Rubric

N	ame				

Introduction	15 - includes a creative beginning that captures the attention of the listeners, the name of the athlete, and the sport	13 - includes a beginning but may lack in creativity or may be missing the name of the athlete or the	11 - is lacking an introduction and is missing the name of the athlete and/or the sport they play
Symbols	they play 20 - there are 6 items symbolizing important information about the	sport they play 15 - there are 5 items symbolizing important information	10 - there are 4 or less items symbolizing important informa-
Symbols	life of the athlete	about the life of the athlete	tion about the life of the athlete
Information	20 - there are at least 6 pieces of factual information explaining the life of the athlete	15 - there are 5 pieces of factual information explaining the life of the athlete	10 - there are 4 or fewer pieces of in- formation explaining the life of the athlete
Volume	15 - good volume when speaking and the audience can clearly understand what is being said	13 - decent volume but softens the voice making it difficult at times for the audience to hear what is being said	11 - the volume is too low making it difficult or impossible for audience members to hear what is being said
Eye Contact	15 - good eye contact, is looking at the audience and not the note cards most of the time	13 - decent eye contact, but the student looks at the audience and notes about the same amount of time	11 - poor eye contact; the student looks at the notes most of the time
Conclusion	15 - the student brings the presentation to a close with reflection on how the athlete made a difference to the sport and/or the world	13 - the student brings the presenta- tion to a close but is missing 1 component of reflection, or how the athlete made a difference to the sport and/or the world	11 - the student does not bring the presen- tation to a close and is missing 2 or more components, a reflection, and how the athlete made a difference to the sport and/or the world
Total 100 points possible			

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