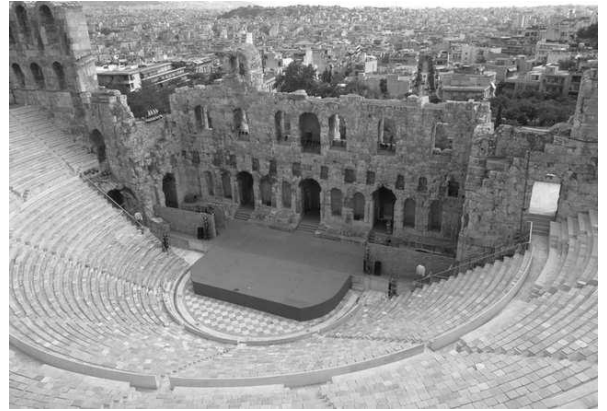


Table of Contents

1. Olympic Games: Then and Now . . . p. 7

- a. **Activity:**
Research and compare a topic: Ancient and Modern Olympic games
- b. **Standards:**
 - 1. Word analysis skills
 - 2. Vocabulary skills
 - 3. Interpretation of literary works
 - 4. Writing for specific purposes and audiences
- c. **Focus:**
Research, organization of new information, cooperative learning
- d. **Learning Levels:**
Comprehension, Application, Analysis, Compare/Contrast
- e. **Product:**
Poster



2. Olympic Games: Then and Now . . . p. 13

- a. **Activity:**
Research 2-3 topics comparing Ancient and Modern Day Olympics in an expository essay
- b. **Standards:**
 - 1. Word analysis
 - 2. Vocabulary skills
 - 3. Interpretation of literary works
 - 4. Writing for specific purposes and audiences
- c. **Focus:**
Research, organization of new information, expository writing
- d. **Learning Levels:**
Comprehension, Application, Analysis, Compare/Contrast
- e. **Product:**
Expository Essay

3. Olympic Games Come Alive! . . .p. 18

- a. **Activity:**
Research and re-creation of the Ancient Coliseum and Ancient Olympic Games
- b. **Standards:**
 - 1. Word analysis
 - 2. Vocabulary skills
 - 3. Comprehension of a broad range of reading materials

- c. **Focus:**
Research, simulation, cooperative learning, leadership, costuming, cooking, poetry, visual arts, athletic competition
- d. **Learning Levels:**
Comprehension, Application, Analysis, Synthesis
- e. **Product:**
Simulation

4. Olympic Games: Amazing Athletes . . .p. 31

- a. **Activity:**
Research outstanding athletes from different sports both past and present
- b. **Standards:**
 1. Locate, organize, use information
 2. Analyze and evaluate information
 3. Apply information
 4. Communicate in a variety of formats
- c. **Focus:**
Research, presentation skills, visual arts, PowerPoint programming
- d. **Learning Levels:**
Comprehension, Application, Analysis, Synthesis
- e. **Products:**
 - Timeline Poster
 - Timeline Power Point
 - Biography Box

