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1. Survival Literature . . . p. 7

a. Activity:

Novel study/literature circles with a variety of novels

- Julie of the Wolves by Jean Craighead George
- Hatchet by Gary Paulson
- Brian's Winter by Gary Paulson
- Island of the Blue Dolphins by Scott O'Dell
- My Side of the Mountain by Jean Craighead George



b. Standards:

1. Read with understanding
2. Read and understand literature from different times and places
3. Write for different purposes

c. Focus:

Survival theme in literature

d. Learning Levels:

Comprehension, Application, Analysis, Synthesis

e. Products:

Discussion Questions
Journal Assignments
Essay Questions
Project Ideas

2. Disaster Preparedness . . . p.34

a. Activity:

Research a natural disaster and research brochure components

b. Standards:

1. Use reading, writing, listening, and speaking to find and evaluate information and to communicate that information to others

c. Focus:

Writing for authentic audiences and purposes

d. Learning Levels:

Comprehension, Application, Analysis, Synthesis, Evaluation

e. Product:

Disaster Preparedness Brochure



3. Alaskan Investigation: Scavenger Hunt . . . p.39

a. **Activity:**

Research geographical features of Alaska and the Iditarod trail

b. **Standards:**

1. Read with understanding
2. Locate places and tell about the people who live there

c. **Focus:**

Build background knowledge of Alaska and the Iditarod trail

d. **Learning Levels:**

Knowledge, Comprehension, Application, Analysis

e. **Product:**

Worksheet



4. Iditarod Investigation . . . p.43

a. **Activity:**

Research different components of the Iditarod, follow and track the progress of the race

b. **Standards:**

1. Read with understanding
2. Write and communicate for a variety of purposes
3. Listen and speak effectively in a variety of situations
4. Use reading, writing, listening and speaking to find and evaluate information and to communicate that information to others

c. **Focus:**

Analyze components of the race, categorize questions and topics into main ideas and headings

d. **Learning Levels:**

Knowledge, Comprehension, Application, Analysis, Synthesis, Evaluation

e. **Products:**

Poster
Power Point
Map



5. Top Ten Rules . . . p.45

- a. **Activity:**
Research and evaluate the Iditarod rules
- b. **Standards:**
 - 1. Read with understanding
- c. **Focus:**
Evaluation, consensus, decision making
- d. **Learning Levels:**
Knowledge, Comprehension, Application, Synthesis, Evaluation
- e. **Products:**
Discussion, Poster, Presentation



6. “As Tough as They Come”. . . p.49

- a. **Activity:**
Watch the movie, review, and discuss through guided questions to promote higher-level thinking
- b. **Standards:**
 - 1. Word analysis
 - 2. Vocabulary skills
 - 3. Use language arts to acquire, assess, and communicate information
- c. **Focus:**
Higher-level thinking through guided discussion questions, reflective thinking
- d. **Learning Levels:**
Knowledge, Comprehension, Application, Analysis, Synthesis, Evaluation
- e. **Products:**
Discussion questions, Journaling



7. Iditarod Diary p.52



- a. **Activity:**
Write a diary from the point of view of a dog on a musher's team
- b. **Standards:**
 - 1. Read with understanding
 - 2. Write for several different purposes
- c. **Focus:**
Point of View
- d. **Learning Levels:**
Knowledge, Comprehension, Application, Synthesis
- e. **Product:**
Diary