

How to Stop Copying

If you change the research product you also change the thinking and research processes the student uses to develop the product.

Avoid this:

Topic: The Presidents
Assignment: A two page report on a president you choose
What the student will do: Copy two pages from an article about his/her subject
Thinking level: Knowledge

Try this:

Topic: The Presidents
Assignment: A narrative poem about an important incident in the life of a president
What the student will do:
Locate and analyze information
Choose an important incident
Verify information
Write a poem incorporating the most important data
Thinking level(s): Comprehension, Application, Analysis, Synthesis, Evaluation

WHEN THE PRODUCT IS
CHANGED SO THAT STUDENTS
HAVE TO USE INFORMATION
IN NEW WAYS,
COPYING ***STOPS.***