

Lesson Plan: Logical Order, Day 2

Title: Logical Order

Minutes: 60 minutes

Source: *The Simple 6™: A Writing Rubric for Kids*

Behavior Objectives: Students will:

- read their stories to see if they make sense.
- share their work in a small group.
- give suggestions for strong conclusions.
- revise, edit and write final drafts.

Academic Standards: Writing Process / Organization and Focus

Materials Needed: yesterday's work
final draft paper

Introduction:

Yesterday we talked a lot about the story of The Three Bears. Today we're going to arrange the events in another fairy tale.

Lesson:

Who knows the story of Little Red Riding Hood? (Ask for a volunteer to come up to the front and choose 1 **B**, 3 **M**s and an **E**. Let this student lead the discussion.) Remind them to focus on the introduction, three main events, and a conclusion.

Did the **BME** paper help you yesterday? Who would like to come to the board, lead the discussion, and write the phrases onto the **BME** chart? Remember to use as few words as possible. If Prompt Attack was used, follow that format instead.

Guided Practice:

Pass out yesterday's work. Give everyone time to read their rough draft. Did you stick to the topic? Are your events in logical order? Do you have a strong conclusion? If so, you may copy your story on final draft paper.

Conclusion:

What is the most important thing to remember when you get to the end of your story?

Finish with a strong conclusion. Say more than THE END.

Assessment: Informal assessment/teacher observation.

Did everyone participate?

Did everyone respect the student leaders?

How many students needed assistance while doing the final drafts?

Reflection: