

Lesson Plan: Logical Order, Day 1

Title: Logical Order

Minutes: 60 minutes

Source: *The Simple 6™: A Writing Rubric for Kids*

Behavior Objectives: Students will:

- create a web after listening to a familiar story.
- use the web to organize their thoughts.
- retell the story in the correct order.

Academic Standards: Writing Process / Organization and Focus

Materials Needed: a short version of The Three Bears
colored copy paper (1 per student)
BME (beginning, middle, end paper
OR Prompt Attack template
yellow lined paper, pencils

Introduction:

Who knows the story of The Three Bears? If I asked you to tell a very short version of the story, could you do it? What might we use to make the task a little easier? (graphic organizer: BME or Prompt Attack)

Lesson:

Let's try to rewrite the story of The Three Bears using as few words as possible. We will write them on a beginning, middle and end paper. We are not going to write whole sentences. We will write our ideas down in short phrases. If Prompt Attack is used, follow the reminders on page 55.

Guided Practice:

Working with the **BME** paper or Prompt Attack template, students will rewrite the story.

Rough Draft: (10-15 minutes)

Use yellow lined rough draft paper. *Every other line!*

Conclusion:

What is the most important thing to remember when you are retelling a story? *Get the events in the right order. Always tell what you are writing about. Finish with more than THE END.*

Assessment: Informal assessment/teacher observation.

Did everyone participate?

Look over BME papers. Use the information to assess weaknesses, and let it guide the next day's lesson.

Reflection: