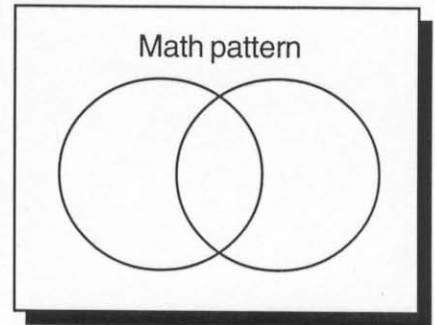


TWENTY QUESTIONS/PROMPTS FOR YOUR STUDENTS:

1. Is this statement a fact or opinion? *distinguish*
2. What do you read between the lines? *infer*
3. Why is this information relevant? *analyze*
4. How is this information arranged? *recognize structure*
5. What caused this outcome? *identify technique*
6. What can you infer from your observation? *infer*
7. What assumptions did you have to make? *recognize assumptions*
8. What is the general structure of this story? *recognize structure*
9. How would you break down this story into chapters? *break down*
10. How will you distinguish fact from hypothesis? *distinguish*
11. What was the author's purpose for writing this chapter? *infer*
12. What do you question about this theory? *detect logical fallacies*
13. How should we organize this information? *classify*
14. What pattern do you see in this group of numbers? *recognize structure*
15. What is the major premise behind your argument? *identify motives*
16. What main question is the author trying to answer in this chapter? *distinguish*
17. What is the relationship between these two ideas? *relate*
18. What technique is being used in this persuasive speech? *identify technique*
19. What information contributed to your being able to solve the mystery? *analyze*
20. Is this a logical explanation? (Does it make sense?) *detect logical fallacies*



SAMPLE PRODUCTS AND ACTIVITIES AT THE ANALYSIS LEVEL

analysis of artwork	family tree	scientific observation
cause-effect	main idea-detail	sentence diagramming
crossword puzzle	mobile display	survey
dissecting plants/animals	outlining	word sorting

Classroom activities at the Analysis level ask students to . . . find patterns, ask questions, make inferences from observations, and separate important from unimportant information.