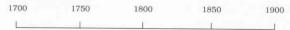
Jr. Social Studies Investigator

Presidents
Student Page

Investigating The Scene

- 1. Your big questions:
 a. To whom do these clues belong?
 - b. Why are they important?
- 2. Mark approximate time period on the time line below.



- List the clues you see in the scene. List important items about each clue (see page 10 "How to Investigate Historical Clues" for help).
- 4. What is your hypothesis about what is going on in the scene?
- What do you need to know about each clue? List your smaller questions to help you answer the bigger questions.
- 6. Research your final answer to the big questions. Use the "Think About It" page to help you. Hint: The answers to your smaller questions will help you answer the bigger questions.
- 7. Was your hypothesis correct?
- What else do you want to know? List other questions you have about this historical topic.