

Attribute Socks



Standards Addressed

Science: The student develops an understanding of the properties of objects and materials.

Language Arts: The student develops vocabulary to express ideas clearly.

Objectives

1. The student will demonstrate the ability to determine the characteristics (attributes) of objects.
2. The student will practice resistance to closure by determining attributes rather than guessing the names of the objects.

Materials

1. dark colored socks
2. small objects than can fit in the socks (examples: empty contact lens container, soft ball, emery board, bell, a sealed box of paper clips, etc.)
3. tape recorder if needed

Prepare the attribute socks by placing one object in each sock and tying the top of the sock. The number of socks needed is based on the age of the students.

Student Directions

1. Practice your skills of observation using touch, smell, and sound.
2. Name the attributes of the object in each sock. Write these or tape record your list.
3. DO NOT try to guess the name of the object in the sock.
4. Compare your observations with another student.

➤ **Tiering the Center**

➤ **Older or More Able Students**

After students feel the socks, they categorize them into two or more groups based on attributes.

➤ **Younger or Less Able Students**

Place objects into the socks that have very distinct characteristics. For example, use a ball rather than a contact lens container.