

ACTIVITIES FOR "HOW RACHEL RABBIT FIXED THE FOOD CHAIN"

Prereading Activities

Students can enter their vocabulary into their Science Picture Dictionaries or the teacher can orally review the words with the class before reading the play.

camouflage carnivores consumers herbivores

predator prey producers nocturnal

Draw what you ate for dinner last night. Does this make you a consumer or a producer? Explain your answer.

Purpose For Reading

Find out how the Rabbit family changed the food chain to solve a problem. As we read along, try to decide if you like their solution.

Post-reading Activities

Write the problem and solution that the Rabbit family used in this play. Tell whether you agree or disagree with their solution. List at least two reasons for your answer.



Diagram an example of a real life food chain. Start with a producer (plant) and then draw the sequence of consumers until your food chain is completed. Label each step of the food chain.

Research an example of an herbivore and a carnivore. Find out what each one eats. Find out if the herbivore and carnivore are eaten by other animals. Use the Activity Sheet for *How Rachel Rabbit Fixed the Food Chain* to help you complete this activity.