

Common Core State Standards Correlation Chart

College and Career Readiness Anchor Standards for Reading, Writing, Speaking and Listening

	Captain 1	Captain 2	Captain 3	Alexander 1	Alexander 2	Alexander 3	Snicket 1	Snicket 2	Snicket 3	The BFG 1	The BFG 2	The BFG 3	Cloudy 1	Cloudy 2	Cloudy 3	Mr. Fox 1	Mr. Fox 2	Mr. Fox 3	The Lorax 1	The Lorax 2	The Lorax 3	Despereaux 1	Despereaux 2	Despereaux 3	Wild Things 1	Wild Things 2	Wild Things 3
READING																											
<i>Literature</i>																											
CCSS.ELA-Literacy.CCRA.R.1	◆				◆	◆	◆		◆	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆				◆	◆	◆
CCSS.ELA-Literacy.CCRA.R.2														◆													
CCSS.ELA-Literacy.CCRA.R.3	◆		◆							◆				◆													◆
CCSS.ELA-Literacy.CCRA.R.4		◆	◆		◆	◆	◆		◆		◆									◆	◆	◆			◆		
CCSS.ELA-Literacy.CCRA.R.5																◆											
CCSS.ELA-Literacy.CCRA.R.6				◆																							
CCSS.ELA-Literacy.CCRA.R.7															◆						◆	◆			◆		
CCSS.ELA-Literacy.CCRA.R.9							◆						◆														
CCSS.ELA-Literacy.CCRA.R.10													◆							◆				◆			
WRITING																											
CCSS.ELA-Literacy.CCRA.W.1							◆		◆		◆	◆		◆													◆
CCSS.ELA-Literacy.CCRA.W.2					◆				◆					◆													◆
CCSS.ELA-Literacy.CCRA.W.3							◆																				
CCSS.ELA-Literacy.CCRA.W.4							◆		◆							◆	◆					◆	◆				
CCSS.ELA-Literacy.CCRA.W.5							◆													◆							
CCSS.ELA-Literacy.CCRA.W.9								◆																			

English Language Arts Standards

College and Career Readiness Anchor Standards for Reading Key Ideas and Details

CCSS.ELA-Literacy.CCRA.R.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
CCSS.ELA-Literacy.CCRA.R.2	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
CCSS.ELA-Literacy.CCRA.R.3	Analyze how and why individuals, events, or ideas develop and interact over the course of a text.
CCSS.ELA-Literacy.CCRA.R.4	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
CCSS.ELA-Literacy.CCRA.R.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
CCSS.ELA-Literacy.CCRA.R.6	Assess how point of view or purpose shapes the content and style of a text.
CCSS.ELA-Literacy.CCRA.R.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. ¹
CCSS.ELA-Literacy.CCRA.R.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
CCSS.ELA-Literacy.CCRA.R.10	Read and comprehend complex literary and informational texts independently and proficiently.

English Language Arts Standards

College and Career Readiness Anchor Standards for Writing

CCSS.ELA-Literacy.CCRA.W.1	Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.
CCSS.ELA-Literacy.CCRA.W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
CCSS.ELA-Literacy.CCRA.W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.
CCSS.ELA-Literacy.CCRA.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
CCSS.ELA-Literacy.CCRA.W.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
CCSS.ELA-Literacy.CCRA.W.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
CCSS.ELA-Literacy.CCRA.W.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

English Language Arts Standards

College and Career Readiness Anchor Standards for Speaking and Listening

CCSS.ELA-Literacy.CCRA.SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
CCSS.ELA-Literacy.CCRA.SL.2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
CCSS.ELA-Literacy.CCRA.SL.3	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.
CCSS.ELA-Literacy.CCRA.SL.4	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
CCSS.ELA-Literacy.CCRA.SL.6	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.