

# Common Core State Standards Correlation Chart

*College and Career Readiness Anchor Standards for Reading, Writing, Speaking and Listening*

	Terabithia 1	Terabithia 2	Terabithia 3	Charlie 1	Charlie 2	Charlie 3	Ember 1	Ember 2	Ember 3	Wimpy Kid 1	Wimpy Kid 2	Wimpy Kid 3	Fan Beasts 1	Fan Beasts 2	Fan Beasts 3	Giver 1	Giver 2	Giver 3	Goosebumps 1	Goosebumps 2	Goosebumps 3	Hoot 1	Hoot 2	Hoot 3	Hugo 1	Hugo 2	Hugo 3	
<b>READING</b>																												
<i>Literature</i>																												
CCSS.ELA-Literacy.CCRA.R.1	◆	◆	◆	◆		◆	◆		◆	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆	
CCSS.ELA-Literacy.CCRA.R.2	◆	◆			◆		◆			◆						◆	◆	◆										
CCSS.ELA-Literacy.CCRA.R.3							◆						◆					◆					◆					
CCSS.ELA-Literacy.CCRA.R.4			◆										◆	◆		◆	◆	◆	◆	◆	◆	◆		◆		◆		
CCSS.ELA-Literacy.CCRA.R.5								◆						◆									◆					
CCSS.ELA-Literacy.CCRA.R.6				◆						◆																		
CCSS.ELA-Literacy.CCRA.R.7	◆				◆								◆				◆		◆									◆
CCSS.ELA-Literacy.CCRA.R.8							◆							◆													◆	
CCSS.ELA-Literacy.CCRA.R.9	◆										◆																	
CCSS.ELA-Literacy.CCRA.R.10							◆	◆					◆		◆												◆	
<b>WRITING</b>																												
CCSS.ELA-Literacy.CCRA.W.1	◆										◆		◆															
CCSS.ELA-Literacy.CCRA.W.2					◆						◆		◆											◆				
CCSS.ELA-Literacy.CCRA.W.3				◆							◆		◆	◆									◆					
CCSS.ELA-Literacy.CCRA.W.4	◆	◆	◆	◆	◆			◆			◆	◆	◆	◆		◆		◆		◆	◆	◆	◆	◆		◆	◆	

CCSS.ELA-Literacy.CCRA.W.5	◆	◆	◆							◆										◆	◆	◆			◆	
CCSS.ELA-Literacy.CCRA.W.7	◆					◆				◆			◆							◆		◆		◆	◆	
CCSS.ELA-Literacy.CCRA.W.8					◆		◆			◆														◆		
CCSS.ELA-Literacy.CCRA.W.9	◆	◆			◆		◆			◆											◆			◆		
CCSS.ELA-Literacy.CCRA.W.10					◆					◆											◆	◆		◆		
<b>SPEAKING &amp; LISTENING</b>																										
CCSS.ELA-Literacy.CCRA.SL.1	◆	◆			◆	◆		◆					◆			◆						◆		◆		◆
CCSS.ELA-Literacy.CCRA.SL.2					◆	◆				◆											◆					
CCSS.ELA-Literacy.CCRA.SL.3					◆					◆														◆		
CCSS.ELA-Literacy.CCRA.SL.4	◆				◆					◆	◆		◆								◆					◆
CCSS.ELA-Literacy.CCRA.SL.6					◆	◆															◆					

## English Language Arts Standards

### *College and Career Readiness Anchor Standards for Reading Key Ideas and Details*

CCSS.ELA-Literacy.CCRA.R.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
CCSS.ELA-Literacy.CCRA.R.2	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
CCSS.ELA-Literacy.CCRA.R.3	Analyze how and why individuals, events, or ideas develop and interact over the course of a text.
CCSS.ELA-Literacy.CCRA.R.4	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
CCSS.ELA-Literacy.CCRA.R.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
CCSS.ELA-Literacy.CCRA.R.6	Assess how point of view or purpose shapes the content and style of a text.
CCSS.ELA-Literacy.CCRA.R.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. <sup>1</sup>
CCSS.ELA-Literacy.CCRA.R.8	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
CCSS.ELA-Literacy.CCRA.R.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
CCSS.ELA-Literacy.CCRA.R.10	Read and comprehend complex literary and informational texts independently and proficiently.

## English Language Arts Standards

### *College and Career Readiness Anchor Standards for Writing*

CCSS.ELA-Literacy.CCRA.W.1	Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.
CCSS.ELA-Literacy.CCRA.W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
CCSS.ELA-Literacy.CCRA.W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.
CCSS.ELA-Literacy.CCRA.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
CCSS.ELA-Literacy.CCRA.W.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
CCSS.ELA-Literacy.CCRA.W.7	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
CCSS.ELA-Literacy.CCRA.W.8	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
CCSS.ELA-Literacy.CCRA.W.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
CCSS.ELA-Literacy.CCRA.W.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

## English Language Arts Standards

### *College and Career Readiness Anchor Standards for Speaking and Listening*

CCSS.ELA-Literacy.CCRA.SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
CCSS.ELA-Literacy.CCRA.SL.2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
CCSS.ELA-Literacy.CCRA.SL.3	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.
CCSS.ELA-Literacy.CCRA.SL.4	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
CCSS.ELA-Literacy.CCRA.SL.6	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.