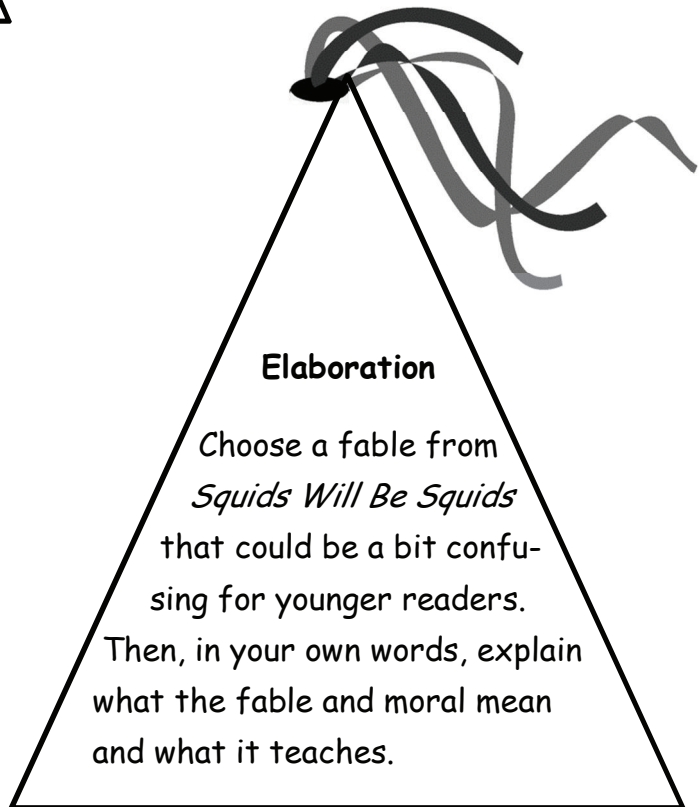
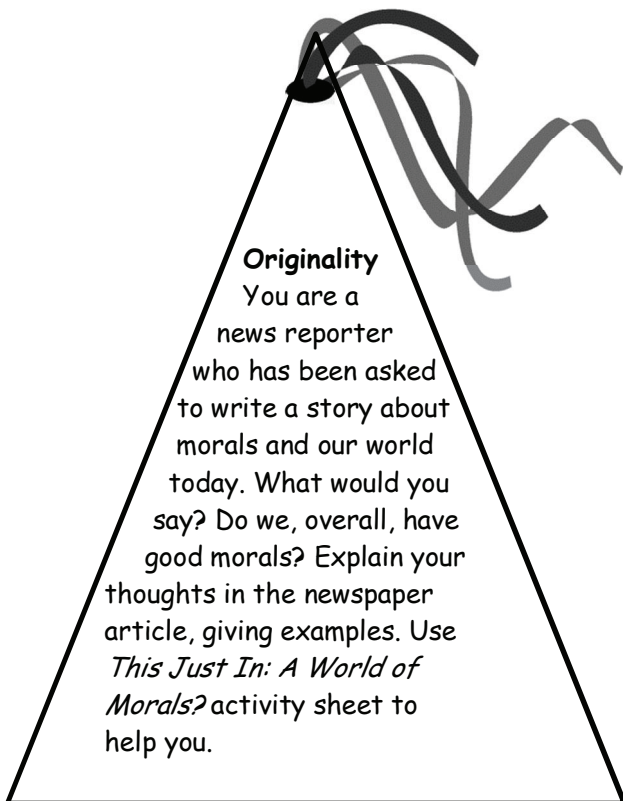
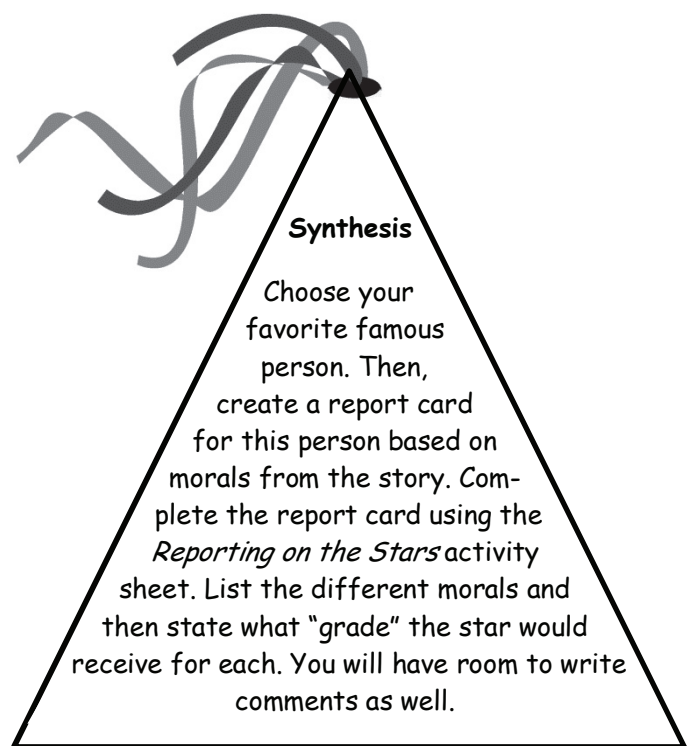
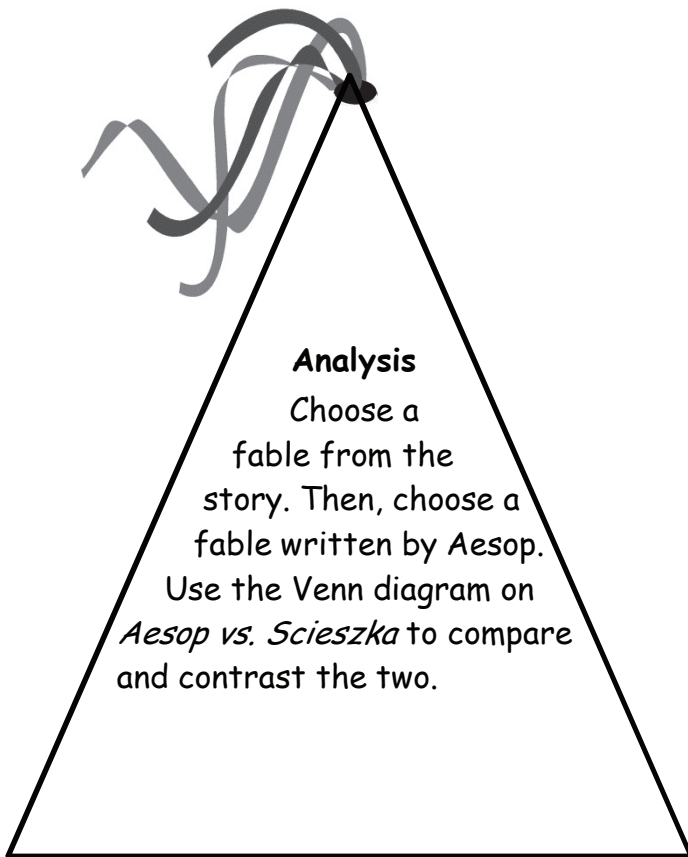
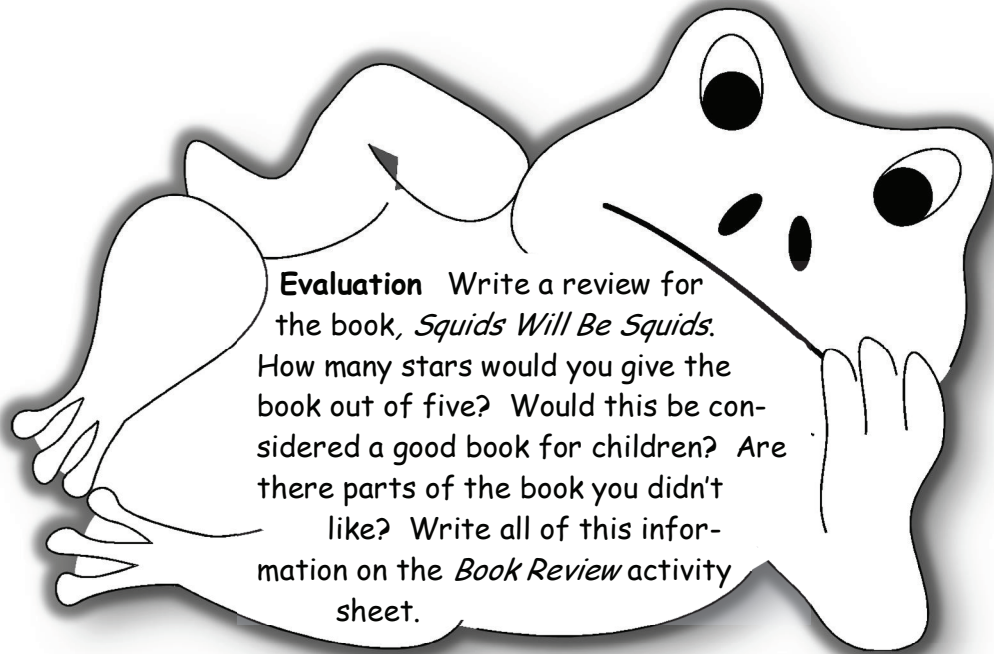


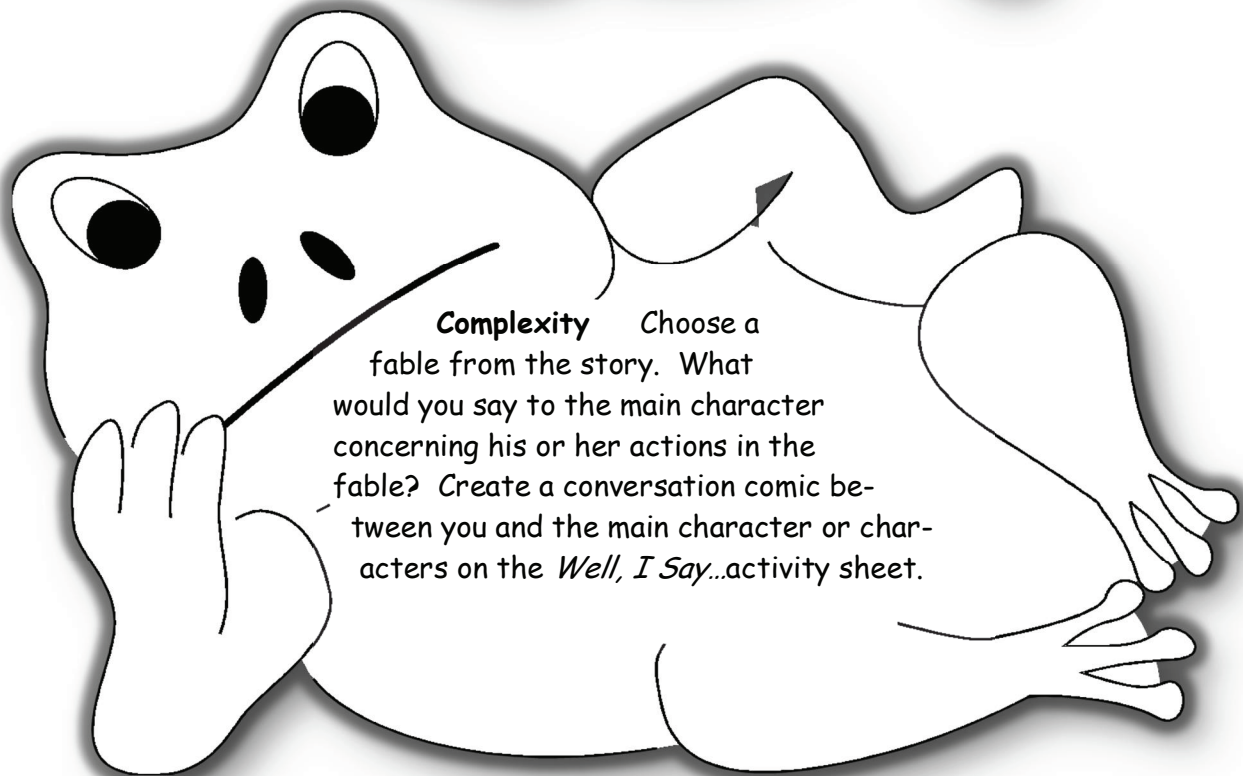
Part I: Bloom's and Williams' Taxonomies
Squids Will Be Squids



***Bloom's and Williams' Taxonomies
Squids Will Be Squids***



Evaluation Write a review for the book, *Squids Will Be Squids*. How many stars would you give the book out of five? Would this be considered a good book for children? Are there parts of the book you didn't like? Write all of this information on the *Book Review* activity sheet.



Complexity Choose a fable from the story. What would you say to the main character concerning his or her actions in the fable? Create a conversation comic between you and the main character or characters on the *Well, I Say...* activity sheet.