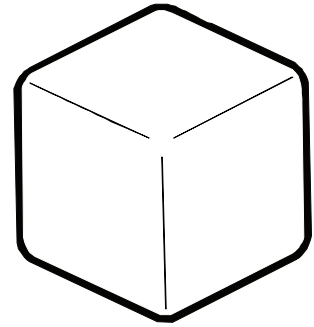


**Part I:
Bloom's Taxonomy
The Giver**

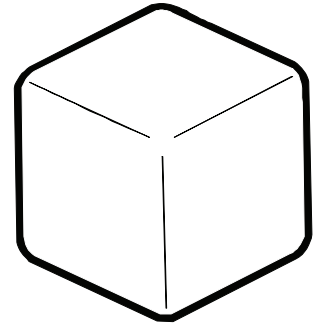


<p>Knowledge Make a list rules from Jonas' community that you found odd.</p>	<p>Comprehension Jonas wasn't allowed to use the word "love" with his parents. They found the word to be both inappropriate and imprecise. How would you describe "love" to someone who has never experienced it? Write your description on your own sheet of paper.</p>
<p>Application Jonas had to share his feelings every night with his family. Would you like to do this? What would the benefits be? What would be the drawbacks? List both the benefits and drawbacks on your own sheet of paper.</p>	<p>Analysis Compare Jonas' community in the book to the community in which you live. Use the Venn diagram on <i>Two Communities Compared</i> activity sheet to help you.</p>

Synthesis
The story ends with Jonas and Gabriel sledding down the hill toward the home full of love and family. But what do you think happens to them next? Write the next chapter of the book, telling what happens to Jonas and Gabriel. Also, tell what happens to the Giver and Jonas' old community.

Evaluation
Though the community was set up as a utopia, it was in all actuality a dystopian society. Why is this? Do you feel that it is ever possible to have a utopia, or a perfect world? Support your answer with examples from the book.

*Two Communities Compared
Analysis Sheet*



Name: _____

Directions: Compare Jonas' community in the book to the community in which you live. Use the Venn diagram below to help you.

Jonas' Community

My Community

