

*Part I: Bloom's Taxonomy*  
*Matilda*

**Knowledge**  
What are the five most important events from the story?

Write the five most important things that happened on your own sheet of paper.

**Comprehension**  
How would you describe the main characters in the story? Use the *All About the Characters* activity sheet to describe Ms. Honey,

Matilda, Mr. Wormwood, Mrs. Wormwood, and Miss Trunchbull.

**Application**  
What other options did Matilda have for handling the way her parents treated her? What would you have done in her situation?

Make a list of the possible ways to deal with these ill-suited parents. Be creative!

### **Synthesis**

Create an ad to find a new leader for Matilda's school. What qualities should he or she possess? What skills should he possess?

Use the *Wanted: a New School Leader* activity sheet to help you.

### **Analysis**

How does Matilda's headmistress compare to your principal? Compare the two using the rulers found on the

*My Principal and the Headmistress* activity sheet.

### **Evaluation**

How would you rate Matilda's plan to help Ms. Honey and get back at the headmistress? Why? What would you have done differently?

Use the *Overcoming the Headmistress* activity sheet to help you.

**Comprehension Activity**  
**All About the Characters**

**Name:** \_\_\_\_\_

**Directions:** How would you describe the main characters in the story? Use the space below to describe Ms. Honey, Matilda, Mr. Wormwood, Mrs. Wormwood, and Miss Trunchbull.

**Ms. Honey:**

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**Matilda:**

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**Mr. Woomword:**

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**Mrs. Woomword:**

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**Miss Trunchbull:**

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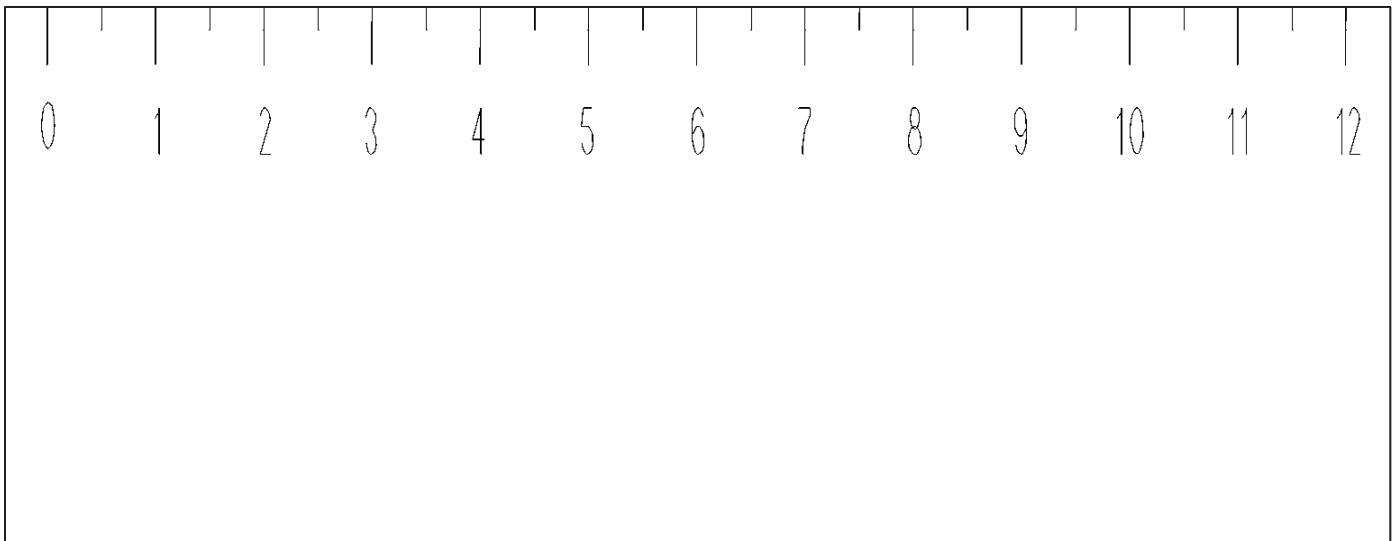
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***Analysis Activity***  
***My Principal and the Headmistress***

**Name:** \_\_\_\_\_

**Directions:** How does Matilda's headmistress compare to your principal? Compare the two on the rulers below.

**My Principal**



**Headmistress Trunchbull**

