

A Day in the Life

Guidance for the Facilitator

THE GOAL of “A Day in the Life” substitution is for students to explore their knowledge of typical jobs in their community and to use this knowledge to imagine how switching career professionals would change those jobs. The changes could be both positive and negative.

STUDENT OUTCOME: Students will be asked to choose three to four jobs/careers with which they are very familiar. They identify several tasks that are typical and associated with each job. They then choose which career person to substitute in place of another.

For example, perhaps a surgeon is substituted for a chef. That’s good, because he knows how to cut with precision. That’s bad, because she expects someone to assist her in the kitchen and hand her all her tools!

Below is a chart of possible jobs/careers to get students thinking.

chef	accountant	doctor
bus driver	landscaper	farmer
teacher	lawyer	nurse
news anchorperson	store manager	auto mechanic
pharmacist	pilot	author
ball player	journalist	stock broker

A Day in the Life

Your task: Substitute one career person in the place of another.

Choose four jobs with which you are familiar. List the job and several tasks or skills that you think are special to that job.

Job #1	Job #2	Job #3	Job #4
skills	skills	skills	skills

Now, substitute one person in place of another!

For example, I will substitute a surgeon to do the job of a chef!

I will substitute a _____ do the job of a _____.

Think about how both good and bad things could happen with this substitution. They can be silly or odd, but also must be realistic.

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It's positive because...

It's negative because...

SUBSTITUTE