

65. R.A.F.T.

- **What is it?**
 - A strategy that requires students to think about a topic from a different viewpoint and create a product to showcase what they have learned
- **Why use it?**
 - ✓ *Encourages students to think at a **higher level** by making connections that are beyond surface level*
 - ✓ *Allows for **student choice** and peer collaboration*
 - ✓ *Enhances students' understanding of varying points of view*
- **How do I plan?**
 1. Model how to complete a R.A.F.T. for students.
 2. Prepare several choices of R.A.F.T. options for students. Be sure to focus on the “big ideas” that students need to understand about a current unit of study.
 3. Review procedures and expectations for the R.A.F.T. assignment.
 4. Provide time and space for peer collaboration.
 5. Allow students to present R.A.F.T. assignments.
- **Example:**
 - ☆ **R** = role (Union army official)
 - ☆ **A** = audience (South)
 - ☆ **F** = format (advertisement)
 - ☆ **T** = topic (join the Union)

 - Create several R.A.F.T.s that allow for **student choice**.
 - See Appendix 112.



Notes & Activities Standards Alignment

A large, empty rectangular box with a thin black border. The bottom right corner of the box is folded over, creating a triangular shape. This area is intended for students to take notes or complete activities related to the R.A.F.T. strategy.