

35. EXIT CARDS

- **What is it?**
 - A post-assessment strategy used to gather information about knowledge students have gained about a particular topic
- **Why use it?**
 - ✓ *Provides a quick and easy method of assessment*
 - ✓ *Challenges students to **think critically** about the lesson*
- **How do I plan?**
 1. Model the strategy for students the first time it is used.
 2. Distribute index card or small piece of paper at the end of the lesson.
 3. Allow time for students to record what they learned, what they found interesting, questions they still have, etc.
 4. Have students turn in exit cards or post them in a specific location in the room.
 5. Be sure to review students' answers in order to better align instruction with their needs.
- **Example:**
 - Record 3 things you learned, 2 items you found most interesting, and 1 question you still have about today's lesson.

What I learned	Most Interesting	My Question
1.	1.	
2.	2.	
3.		



Notes & Activities Standards Alignment

A large, empty rectangular box with a thin black border, intended for notes and activities. The bottom right corner of the box is folded over, creating a triangular flap.