$\qquad$

## Geometry

Read a book about geometry, read the "Geometry" article in an encyclopedia, and
 find articles or sites about geometry on the Internet to complete these activities.

APPLICATION LEVEL Choose one of the following:

- Build a model of your dream GeoPlayGround for all children! Include different geometric shapes in your design. Label each shape.
- Use transformational symmetry (rotational, reflection, and slide)


## Student Points

Teacher Points to create a gallery of geometric art designs. Name the pieces to reflect what kind of symmetry was used to create them.

|  | Too plain | More solid | Wright on! |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 |
| Application <br> GeoPlayGround model <br> OR | 1 shape used; $\underline{O R}$ no labels | 2-3 different shapes used; labeled | 3-4 different shapes used; labeled | More than 4 shapes used; labeled; playground clearly serves all children |
| Geometric Art Gallery | Designs do no $\dagger$ use transformational symmetry | Designs use 1-2 types of transformational symmetry | All 3 types of transformational symmetry evident; titled designs | Visually exciting; smartly titled designs; <br> showcases 3 types of transformational symmetry |

## Rough design of GeoPlayGround

