Learning Style

Verbal/Visual

Taxonomy Level

Application, Synthesis

Multiple Intelligence

Verbal/Linguistic; Visual/Spatial

Assessment Mini-Rubric

- 1. creativity/originality
- 2. details enhance legend
- 3. follows Short Story criteria card
- 4. illustration relates to the story

Project Question

How might ancient people think the Southern Cross constellation was formed?

Questivities™Thinking Questions

List all the constellations you are familiar with in the Northern hemisphere.

Compare/contrast the Southern Cross and the Big Dipper.

What would happen if you could see the Southern Cross in the northern sky? How could this happen?

Would you rather study constellations or the chemistry of stars? Why?

How would you feel if there were no stars in the sky? Why did ancient people tell stories about the constellations? How do astronomers explain star formations?

Active Question

Make a list of questions the North Star would ask the stars in the Southern Cross.

Australia - 8

Project Activity

