Visual Literacy: Basic Tools for Analysis

As a place to start to help students develop visual literacy skills (comprehending visual media), we will introduce them to the art of analyzing photographs. Just as it is important to understand and synthesize the components of fiction—character, setting, plot, conflict, structure, theme—so too is it important to recognize and understand the basic (visually arresting, but non-technical) components of photographs: setting (where and when the photograph was taken), people (who, if anyone, is in the photograph), objects (which objects are important and why), actions (what action is being portrayced), emotions and ideas (which emotions and/or ideas are being communicated), and purpose (why the photographer took the photograph).

The following activities are designed to guide students to examine and comprehend photographs by using the basic tools for visual analysis. (These questions can be used with any photograph. You may want to use your own photographs including those of your school and community.)

A. Take a look at the following photograph. You will notice that most of it is hidden. Based on what you can see, can you use analysis skills to determine the content of the entire photograph?

Reading Between the Lines: Analyzing Skills

Analysis Questions

Think about these questions as you look at the partially hidden photograph:

- Does anything in what you can see suggest where the photograph was taken?
- Do you think that a person or that people will be in the photograph?
- Can you tell when the photograph was taken?
- Do you notice any objects in the photograph? If so, what are they?
- Is there action in the photograph?
- What emotions or ideas are being presented? (See the Appendix.)
- Does anything in the photograph suggest why the photograph was taken (what the photographer wants you to see and to think about)?







