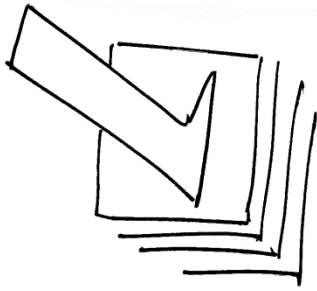


## Creating a Responsive Classroom Environment Teacher Checklist



Complete the following checklist to determine if you have created a responsive learning environment for your students. Then set goals to further develop it.

- Reflective** – I provide opportunities for students to “think about their thinking.”  
(Metacognition)
- Exciting** – My lessons are engaging and inspire experiential learning. I provide opportunities for student choice.
- Safe** – My students are encouraged to take risks and understand that making a mistake is part of the learning process. I promote acceptance, rather than judgment, and value individuality.
- Purposeful** – My classroom is designed to promote both left-brain and right-brain thinking skills.
- Organized** – My classroom is organized so that students share in the responsibility for their learning.
- Nurturing** – I base my instructional strategies on student learning styles and Multiple Intelligence Theory.
- Spontaneous** – I am open to new ideas, innovation, and exploration. I value “Teachable Moments.”
- Inviting** – I provide a wide range of materials related to developing student interests and talents.
- Venturesome** – I sometimes plan simulations that take students on learning adventures and challenge them to solve problems and collaborate. I integrate the Arts into my instruction.
- Enigmatic** – My classroom provides opportunities for discovery, critical thinking, and inquiry. I promote interdisciplinary connections.