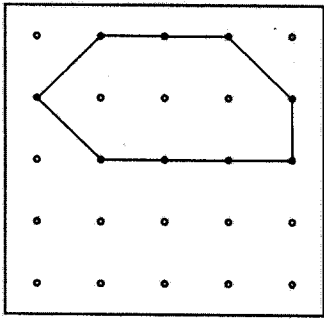


GEOCLASS

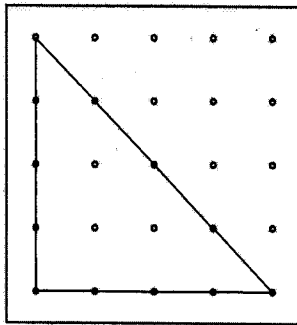
Assignment 2

- Copy each shape on your geoboard.
- Copy again on your recording sheet.
- Find each angle that is LESS than a right angle, and mark with an X on your recording sheet.
- This is called an ACUTE angle.

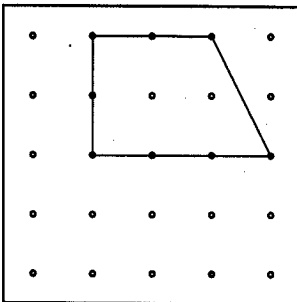
1.



2.



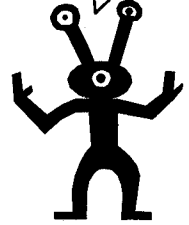
3.



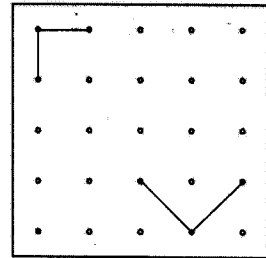
4. Bonus Problem

Try this challenge! Make a shape that has **three sides** with **one right angle** and **two acute angles**. First make it on your geoboard, and then on your recording sheet.

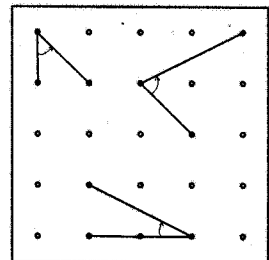
Check
this
out!






Right
angles







Less than
right
angles
(acute)



Math Analogies for K-2 Students



 :  ::  : _____

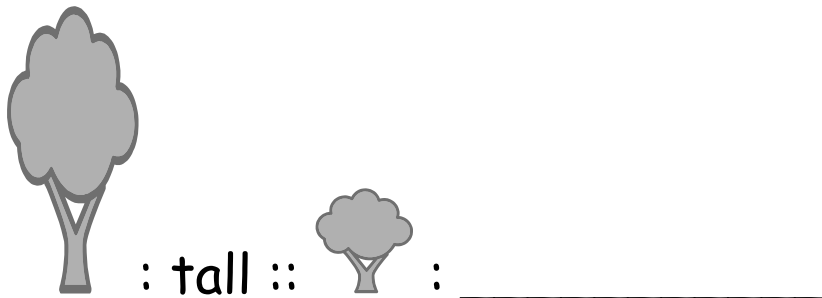
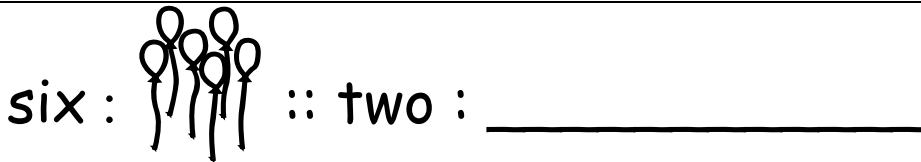
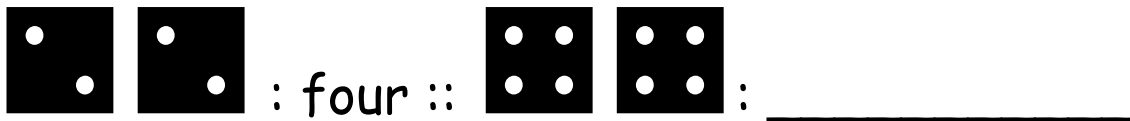
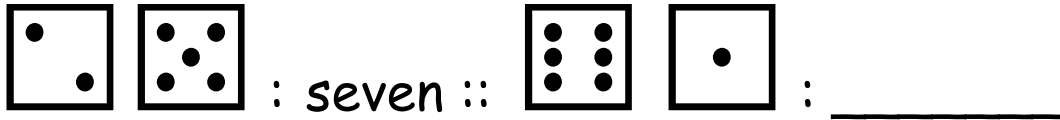
 : bumpy :: _____ : _____

 :  ::  : _____

January : Winter :: July : _____

April : March :: December : _____

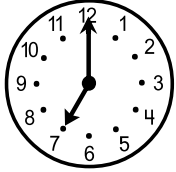
 : 3 ::  : _____



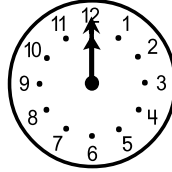
Friday : Thursday :: Wednesday : _____



: 6 cubes :: _____ : _____



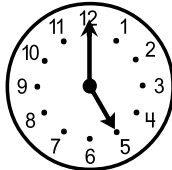
: seven o'clock ::



: _____



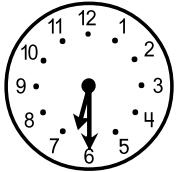
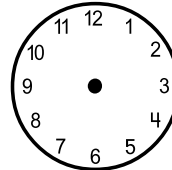
:



::



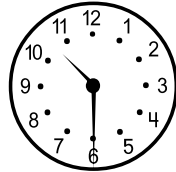
:



:



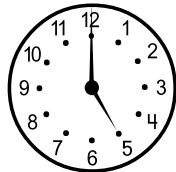
::



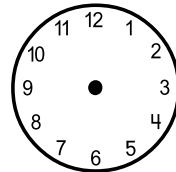
:



five o'clock :



:: two-thirty :



100, 90, 80 : 70 :: 52, 42, 32 : _____

from

Math Rules!

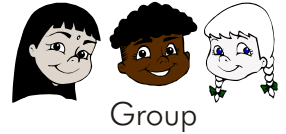
2: Six



Myself



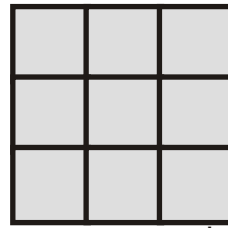
Partners



Group

Name _____

1. Count all the squares in this design



There are _____.

2. Use any 3 of these numbers to make correct number sentences. 2 3 4 6

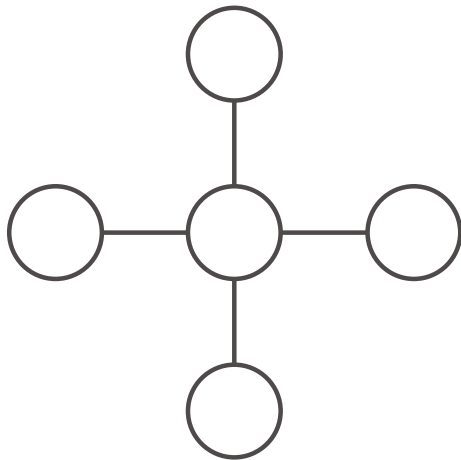
EXAMPLE: $\boxed{3} + \boxed{2} - \boxed{4} = 1$

$\boxed{} + \boxed{} + \boxed{} = 9$

$\boxed{} + \boxed{} - \boxed{} = 8$

$\boxed{} + \boxed{} - \boxed{} = 7$

$\boxed{} - \boxed{} - \boxed{} = 0$

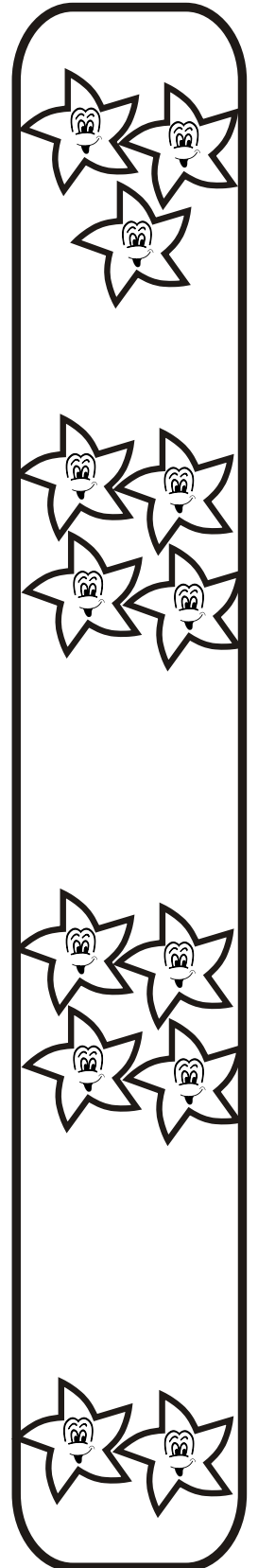
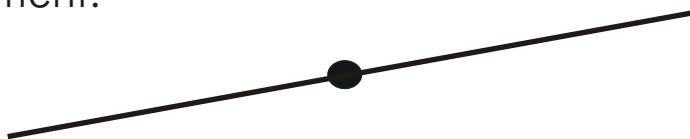


3. Put the digits 1, 2, 3, 4, 5 on this puzzle so that all lines have a sum of NINE.

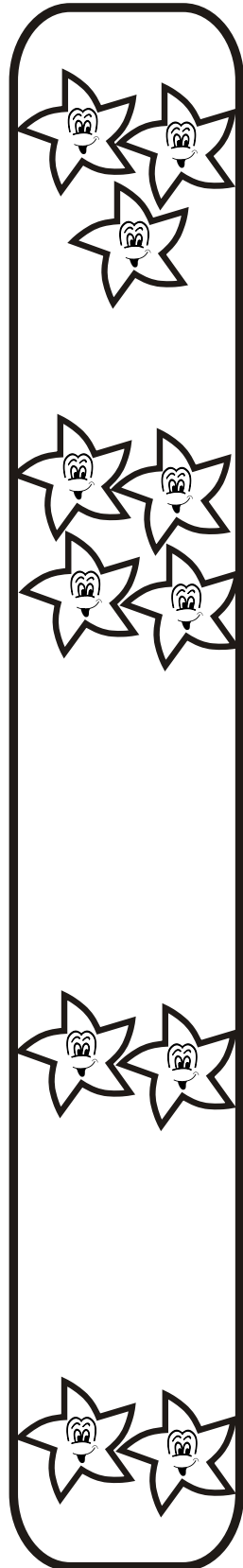


4. A right angle looks like

Draw a line that makes a right angle at the point on the line segment.



2: Six



5. Barry bought a few supplies that he needed for school. He bought 3 pencils for 14¢ each, a pencil sharpener for 45¢, 2 large erasers for 39¢ each.

On the tax table, circle the amount of tax Barry paid on the total sale.

Tax Collection Schedule

.01 to .15	.....	.00
.16 to .17	.....	.01
.18 to .34	.....	.02
.35 to .50	.....	.03
.51 to .67	.....	.04
.68 to .83	.....	.05
.84 to 1.00	.....	.06
1.01 to 1.17	.....	.07
1.18 to 1.34	.....	.08
1.35 to 1.50	.....	.09
1.51 to 1.67	.....	.10
1.68 to 1.83	.....	.11

6. Write the next numbers in this pattern.

19, 28, 37, 46, _____

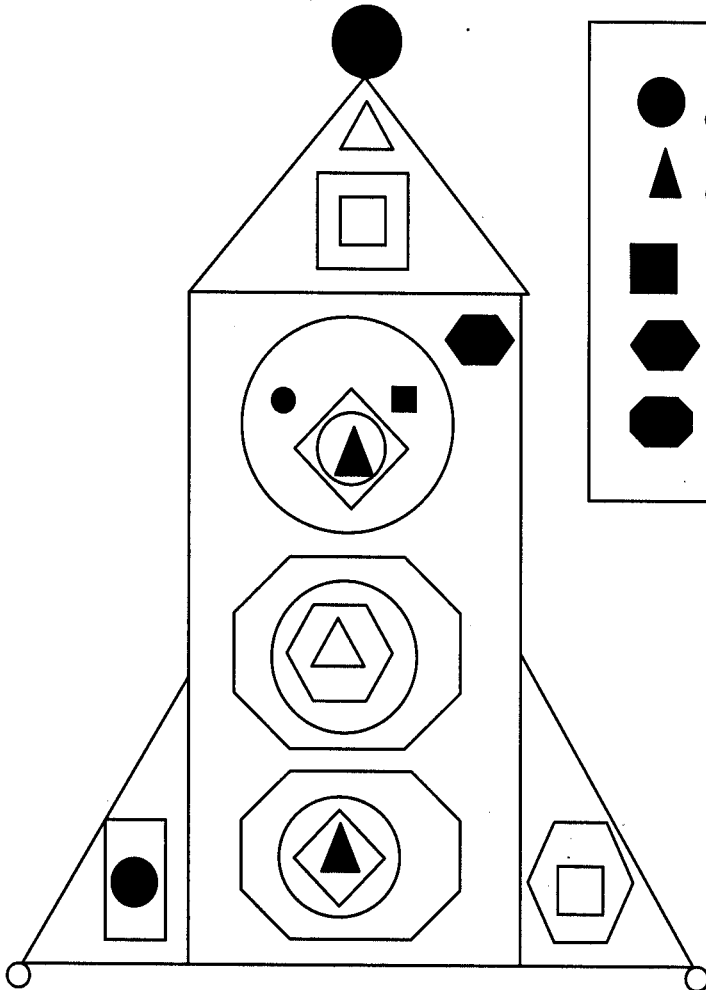
7. The numbers in the pattern above have something in common. What do they have in common?

8. When the first day of June is a Thursday, on what day of the week does June 16 fall?

- a. Thursday b. Friday c. Saturday d. Sunday

Ship Shape

Study the rocket ship. Use the key and help Astronaut Al make sure that all of your gear is on board and ready for Blast-Off!!



● or ○	= Fuel Cells
▲ or △	= Navigation Systems
■ or □	= Computers
⬡ or ⬢	= Personal Gear
⬢ or ⬣	= Scientific Equipment

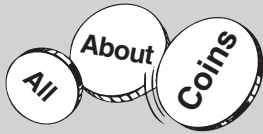
**How many items in the payload?
There are . . .**

Circles
 Triangles
 Squares
 Hexagons
 Octagons
 Circles inside rectangles
 Polygons inside circles
 Quadrilaterals inside circles

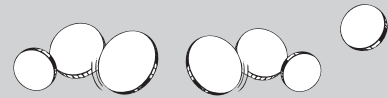
There should be 47 items ready to load on the ship.

Remember, crew, a circle is not a polygon. Also, a square is a rectangle, too!

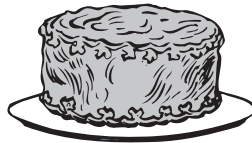
Crew Member's Name: _____



Lesson 5



I. Analogy



?



bake



cake :



coin



II. Vocabulary



profile



III. Riddle

I designed today's nickels
And my initials are F.S.
These letters are on TJ's neck.
Now can you guess?



Who am I?