## Unit 3: Make a Move with Verbs

### Action Verbs

#### Say It

What do you call a part of speech like jump, hop, holler, or teach? It's an action verb. It's easy to know. It always means you're on the go.

#### See It

A buzzing fly **jumped** on my nose. He **hopped** on my head and **tickled** my toes.

Mark It 1 Mark five action verbs with your highlighter.

There once was a fly in my soup. I shooed it away with a "swoop". It jumped on my pie, and then it flew by but I caught it and shouted "Hey! Whoop!"



The day was sunny with no rain in sight. My friend and I played all day and night. We ate in the park, climbed trees until dark, and then went to Mac's for a bite.

Write It Write a poem in four lines. The words don't have to rhyme. Use four of the action words on this page. Highlight them. Make up a title. Read your poem to your group.

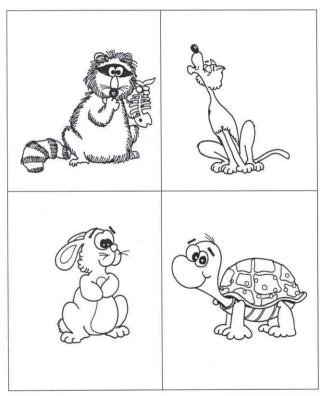


## Unit 3: Make a Move with Verbs

Review:	leview: Write a story in four sentences about something you like to do. Make your story sparkle with strong action verbs. Write a beginning sentence, two middle sentences and an ending sentence. Highlight the strong action verbs.		
Homewor	rk: Write a story about a trip to the beach. Fill in the blanks with action verbs from the word bank. Write a title for your story.		
re	Word Bank lax swim visit drove rode beat went faded jumped sparkled roared built		
My parent	s and I to the beach. The sun down		
on me as	I sand castles. The bright, blue water		
and the w	ild waves like a lion. I the		
waves an	d my raft with Mom and Dad. When the sun		
	into the sky, we home in our car. Tomorrow		
we will	the beach again. We will in the sun		
and	in the sea.		

#### **ALLITERATION PRACTICE Grades 1-2**

For each animal write a describing word that begins with the same letter as the name of the animal.



# **B** Is For Bees and Bugs

Share: Miss Spider's Tea Party by David Kirk

Miss Spider was lonely. She decided to give a tea party and invite all of the insects she saw flying by. But the bees and bugs knew it was not a good thing to be caught in a spider web. They might end up being Miss Spider's dinner. She watched sadly as beetles, fireflies, bumblebees, ants, and butterflies passed her by. Miss Spider sipped her tea and cried. No one wanted to be her friend. It was then she spied a small, wet moth who had been caught in a thunderstorm. It could not fly until its wings were dry.

Miss Spider lifted him up and dried him off. She gave him tea. When he was dry she tossed him gently in the air. The grateful moth told other insects that Miss Spider meant them no harm. They all came to tea and Miss Spider was never lonely again.

# **Alliteration**

Alliteration means words together that have the same beginning sound. Here are sentences that use alliteration. <u>Underline</u> the same beginning letters in each sentence.



Miss Spider served soda, sandwiches, and salad. Big bugs balanced baskets of bananas.

Think of a word to describe these insects The words you use must begin with the same letter as the insect's name. Example: spinning spider

firefly bug ant moth butterfly

# **B** Is For Bees and Bugs

# A Buggy Game

**Rules:** Each team or person draws one card and reads the "fact" to the other team. A correct answer earns one point. The game continues until all the cards are played. These cards will help you start a collection of facts you will find in books about bees and bugs.



1. A female Indian Meal Moth lays 50 eggs.

False: 300-400

2. A Brown Dog Tick does attack people.

False

3. A Spotted Garden Slug is eight inches long.

False

4. A Black Carpenter Ant eats wood.

False

- 5. A female AmericanHorsefly bite bleedslonger. True
- 6. Three thousand kinds of centipedes are found all over the world. True
- 7. A Field Cricket has two pair of wings.

True

8. A Firefly's larva is called a glow worm.

True

ADD A NEW FACT

ADD A NEW FACT

# **Bee and Bug Songs**

Bees produce honey that is used to make food sweeter. Sing this song about a Furry Golden Bumblebee. See how many directional words you can find.

Tune: "The Itsy Bitsy Spider"

The Furry Golden Bumblebee went in the flower shop.

Over came the clerk, and asked him to step out.

Go away, please go away, and leave us all alone,

So the Furry Golden Bumblebee decided to go home.

Now use the tune to *"The Itsy Bitsy Spider"* to create your own song about a bug. See how many directional words you can include.

hornet
hornet

## from School Librarian's Grab Bag

#### **FEATURED AUTHOR: APRIL**

#### GERTRUDE CHANDLER WARNER (Primary)

Gertrude Chandler Warner was born April 16, 1890. With the great popularity of the first Boxcar Children book, Mrs. Warner wrote nineteen more. The idea for the books came at a time when she lived across from a railroad station. She had always wanted to be a writer and wrote her first book at the age of nine. Mrs. Warner taught school for 32 years and continued to write for children until her death in 1979.

#### Create A Boxcar Children ABC

How many words from  $\bf A$  to  $\bf Z$  tell about the characters, settings or plots of the Boxcar Children stories? A class can recall words that fit as the teacher or librarian writes them in the spaces, or students can write the words on the lines below. When the list is complete, you may want to make a book about the novel giving a one-sentence reason why each word you chose is related to it.

<u>N</u>
0
P
Q
R
<u>s</u>
T
U
v
w
eXciting
Y
Z

# Integrated Activities for Picture Books MARC BROWN

PART 1 THE READ ALOUD: Arthur's Family Vacation (1993)

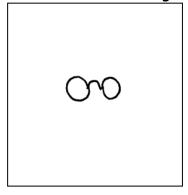
**Summary**: Arthur's family takes a vacation during camp week! The hotel is terrible. Then it rains. Arthur saves the day by creating indoor field trips and the vacation is saved!

Simple  $6^{\text{TM}}$  FOCUS: Different Sentence Patterns

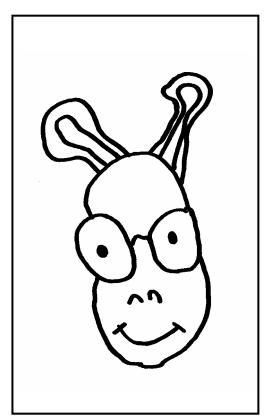
As you read the picture book to your class, focus on the different sentence patterns. As the story is narrated, the sentences are statements. As the characters talk to one another, they use questions and exclamations. Have students give you a signal when they hear a question or an exclamation.

# PART II: THE DRAWING Draw Arthur.

Start with an upside down U. Add 2 circles for his glasses.



Add a half circle below the glasses.
Draw a smile.
Add 2 beady eyes.
Make 2 upside-down U's for nostrils.
Add eyebrows.



# PART III: THE ART PROJECT IDEA

Summer Fun with Arthur

Make his ears.

Make a bulletin board using the picture on the title page. Draw Arthur's head, cut it out, put the head (with or without arms) inside the inner tube. Use butcher paper and yarn to create the water. Add writing if desired.

© Pieces of Learnina 43

# The Simple 6™ for Beginning Writers

Using teacher-made body patterns make a life-sized Arthur. Be sure to bend one arm so Arthur can hold up the writing for display. Let students design and color the clothing and the head. Bend one arm, and put the writing in it for display.

# PART IV: THE WRITING CONNECTION

Write a letter to Marc Brown about the book.

n about the book. Write a letter to Arthur about your vacation.

Write a postcard to a friend.
Write a new story about Arthur.

# also by Marc Brown . . .

# PART 1 THE READ ALOUD: Arthur's Teacher Trouble (1986)

Summary: Arthur gets Mr. Ratburn as his teacher. While every other class in the school is easing into their routine, Arthur has homework every night. As he studies day and night for the school-wide Spellathon, DW reminds him that she has plenty of time to play. She doesn't have homework because she won't be in kindergarten until next year - and Ms. Meeker never gives homework. After Arthur wins the Spellathon, Mr. Ratburn makes an announcement. Next year he'll be teaching kindergarten!



I like the way the story progresses with a task, hard work, and a reward when Arthur wins the Spellathon. The best part, though, is the surprise ending!

## PART II: ART PROJECT IDEA

Make a notebook-sized template for a page in a Writer's Notebook. At the top, label it TOUGHEST WORDS FOR GRADE \_\_\_. Draw Arthur's face in the upper left hand corner. As a class, decide on the toughest 20 spelling words. Type them in an alphabetized list. Leave room at the bottom for each student to add their own words. Students will place the sheets in their Writer's Notebooks for quick reference.

# PART III: THE WRITING CONNECTION

The Spelling Bee How I REALLY Feel about Homework

My Teacher is the (Best or Worst)! Hard Work Always Pays

I Really Felt Proud When... DW's First Day of Kindergarten

My Teacher, Mr. Ratburn

Other Arthur books . . . Arthur Goes to Camp (1982)

Arthur's Birthday (1989) Arthur's Computer Disaster (1997)

Arthur's Underwear (2001) Arthur's Off to School (2004)

The World of Arthur and Friends (2004) Arthur Helps Out (2005)

# **Word Stew Blends**

A stew is a *blend* of many ingredients. With the right *blend* you can create a delicious stew.

Words use *blends* too. A *blend* is when two letters work together but we hear the sound of each.

BL is a blend we hear in BLUE.

BR is a blend we hear in BREAD.

Think of a food that begins with the blend in each box. Write the name of the food in the box to add it to the stew.

BL

CR

FL

GR

CL

Stewpot

# Transparency Master

**IF...** 

(Cause and effect)

Read about a famous person. Find three facts about the person. Use the facts in this poem.

If he did not know how to draw If he did not draw a cat in a hat If children did not love his books His name would not be Dr. Seuss

If he did not have a dream If he did not lead peaceful protests If he did not move people with his words His name would not be Martin Luther King, Jr.



If she did not become an Indian Princess If she did not help the Pilgrims If she did not become friends with John Smith Her name would not be Pocahontas.

# **Good Reading**

Martin's Big Words by Doreen Rappaport. Jump At the Sun, 2001.

**Dr. Seuss** by Dana Rau. Children's Press, 2003.

**Pocahontas** by Nancy Polette. Children's Press, 2003.

# **IF...**

10			-tt-	_4
(Cau	se a	na	епе	CT

Read about a famous person. Find three facts about the person. Use your facts in the poem.

# Example:

If he did not write stories for children
If he did not like mad hatters and tea parties
If he did write about a little girl named Alice
His name would not be Lewis Carroll

If he/she did not	
His/her name would n	

© Nancy Polette 65

# IN YOUR OWN WORDS #2 \_ Create new words in the spaces below. Follow the instructions that give you the first and last letters of the words. Each word you create must have 3 or more letters. **Example:** Begin with F and end with N: fan fun frown 1. Begin with P and end with T: 3. Begin with C and end with E: 2. Begin with B and end with T: 4. Begin with C and end with P: f?n 1?t s ? p from Think Hard 52 © Pieces of Learning

# Tic-Tac-Toe Bloom's Taxonomy



#### Knowledge

Draw a picture of Dr. Seuss. Write three things you learned about him below the picture.

#### Analysis

Use the T-chart to compare Dr. Seuss to your mom or dad.

### Synthesis

Dr. Seuss won a lot of awards in his life. What award would you make for Dr. Seuss? Draw a picture of it.

#### Evaluation

Is Dr. Seuss the best author of all time? Tell your teacher why you think he is or isn't

Make up your own Dr. Seuss activity.

### Synthesis

Create a character that could have been created by Dr. Seuss. Draw and name it

### Application

Do you know anyone that is like Dr. Seuss? Make a list of the people you can think of that remind you of Dr. Seuss in some way.

### Comprehension

What were the three most important events in Dr. Seuss's life? Draw a filmstrip of them.

#### Evaluation

What is the best book that Dr Seuss wrote? Draw its cover and tell why you think it is the best book he wrote. Do the same for his worst book.

Name \_\_\_\_\_ Date \_\_\_\_

# You're the Teacher 1.1

- 1. i am tan
- 2. dan is a man
- 3. the cat is yellow
- 4. my pet is good
- 5. i see a fat cat

Did you find 10 mistakes?

yes / no

Look for: capital letters end marks

Name \_\_\_\_\_ Date \_\_\_\_

# You're the Teacher 1.1

- 1. į am tan⊙
- 2.  $dan is a man_{\odot}$
- 3.  $\underset{=}{\overset{\top}{\text{the cat is yellow}}}$
- 4.  $\underset{\underline{\mathbb{Z}}}{\overset{M}{\text{my}}}$  pet is  $good_{\odot}$
- 5.  $\underline{\underline{i}}$  see a fat cat $_{\odot}$

Did you find 10 mistakes? \_\_\_\_ yes / no

Look for: capital letters end marks

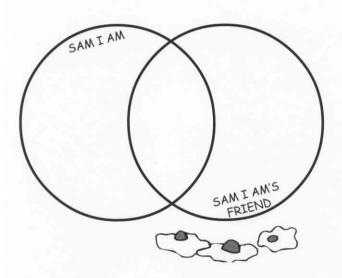




## Green Eggs and Ham

# Analysis

How are Sam I Am and his friend similar and different? Use the Venn Diagram to compare and contrast them.



### HIDE AND SNAKE

by Keith Baker Patterns and Couplets

MM - -

4044000

### I. Objectives

Students will use patterns to create a unique snake. Students will use rhyming words to write couplets.

#### II. Materials

- ✓ Hide and Snake by Keith Baker
- ✓ Permanent black markers
- ✓ Colored markers
- ✓ Pencil
- ✓ 12" x 12" drawing paper
- ✓ Scissors
- ✓ String or varn to hang
- ✓ Hole puncher

#### III. Read aloud Hide and Snake

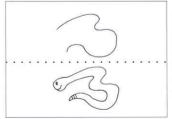
#### Art Focus

Discuss the artist's use of patterns and the way in which the snake is concealed in each picture. Allow students to come up as you read each page to find the snake.

### **Literary Focus**

Discuss the use of rhyming words to create a rhythm. Compare the use of rhymes to create patterns in writing just as color and shape create patterns in drawing.

#### IV. Art Project



Using a permanent black marker, have students draw a wavy line across and around the paper. Then draw another line parallel to the first line and approximately 2 ½" from the original line. Round the head and point the tail. Add an eye and mouth to the head and a rattler to the tail. To create sections use a fine black permanent marker and starting just below the head draw lines about 2". 3" apart all the way to the tail.

#### from Activities from Any Picture Book

#### The Pest

ACTIVITY Homer's sisters said he was a pest. The forest animals also said he was a pest.



Rabbit told Homer he would not be a pest if he stayed out of gardens. Homer did not think this would help.

Give Homer good ideas to try so that he will not be a pest and everyone will want to play with him.

Score your ideas.

Which one is best?



LIST IDEAS Score each idea 3 = Good 2 = Fair 1 = Poor	Is this idea easy to do?	Is this quick to do?	Will the animals & Homer's sisters like this?
1. Don't talk quite so much.			
2.			
3.			
4.			

ANALYSIS











☐ The Best Cookies Ever!

**ACTIVITY** Suppose Wizard's mother baked one dozen cookies and gave them to Wizard to share with Snitch, Tubby and Skinny.

How many cookies would each boy get?

What would happen if Marigold came to the clubhouse with seven friends and wanted cookies? How many cookies would each child get now?



O Nancy Polette

### Good description uses similes.

A **simile** compares two things by using *like* or as. The use of good similes can help the reader understand the information.

#### Authors Use Good Similes

"From the air this forest looks like a vast green carpet covering over a million square miles." From: *Life in the Rain Forest* by Melvin Berger. Newbridge Educational Publishing, New York, 1993.

#### SIMILE PRACTICE

17	when the baby bird lirst tried to fly it looked like	
	The wolf was as hungry as	
	Bears sleep curled up in their caves. They look like	\$3.00
		and and

#### Strategy Sixteen: Phonics Riddles

By using phonograms, students can change the names of animals to match new definitions. For example: After brainstorming words that end in "ell" students can change elephant to tellephant (an elephant who talks a lot) or sellephant (a super salesman elephant.)

#### EXAMPLE Grades K-1

The Very Hungry Caterpillar by Eric Carle. Philomel Books, 1969.

#### BOOKTALK

Imagine how exciting it would be to travel on an adventuresome journey into the life of a caterpillar. It certainly would be interesting to experience all the changes a caterpillar goes through from the time it is hatched from an egg and spins a cocoon until it emerges as a beautiful butterfly. On a beautiful sunny Sunday morning a little egg does hatch and out comes a green fuzzy caterpillar. This caterpillar was very hungry so he ate everything he could find, including cake and pickles. In fact, the caterpillar ate so much that he got a stomachache but before he could spin his cocoon he had to eat something else. Can you guess what it was?

ACTIVITY Let's write caterpillar jokes.

1. List words that end in at. (fat, scat, brat, flat, splat, etc.)

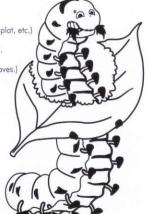
2. Choose one word from the list. Example: brat.

3. Tell what the word means. (One who misbehaves.)

4. Write the caterpillar joke.

What do you call a caterpillar that misbehaves?

Answer: A braterpillar



## A Fence Full of Questions

There are lots of questions "hidden" in this fence. You can find them by choosing at least one word from each board in the fence. Mix up the words. Rearrange them. If you want, add an **s**, **ed**, or **ing**. Then add some words of your own. Put it all together and WHA-LA! — you have a question about fruits and vegetables. Write your questions on the next page.

What if Who Can Is there Didn't Why How When Won't \A/ill Isn't How can Where I wonder why Could Does Wouldn't How come Couldn's

Bill is VOU too Cindy all can't it would can thev he she many any one the and do

with

apples egaplant heet artichokes orange watermelon vams fias hanana raspberries pumpkin dates kiwi mangoes strawberries turnips grapes lentils cantaloupe nectarine

eat drop cut chew nibble gave stop plant chop smash toss peel sauish stuff roll cook fold carry combine waste

